Examples:

Fine arts:

https://schools.utah.gov/curr/imc/_imcrubricscactus_/Fine%20Art%20Instructional%20Materials_%20Rubric%20.pdf

Science: https://drive.google.com/file/d/1ZtnC80RKcPQRIbrK9LsO4DReDcj6tSjF/view

Math: https://schools.utah.gov/curr/imc/_imcrubricscactus_/MathematicsRubric1.pdf

You can find all of them at: https://schools.utah.gov/curr/imc

Rubric shown on RIMS for SS: Generic

Content

Alignment

3 Extensive	Nystrom Young Citizens correlates to all standards K-6 for both content and processing skills. The curriculum employs narrative connections and character-driven stories to engage students with the content effectively. Content and skills are 100% aligned to standards as demonstrated by our extensive correlation documents.
2 Adequate	
1 Inadequate	
0 None	

Scaffolding

3 Extensive	Nystrom Young Citizens provides step-by-step instructions for teachers and scaffolds for them to implement learning experiences that are aligned to students' differentiated needs. The curriculum incorporates hands-on materials and a digital platform tailored for differentiated learning, ensuring that each student can engage with the content at their own pace.
2 Adequate	
1 Inadequate	
0 None	

Navigation

3 Extensive	Nystrom Young Citizens is delivered in both print and digital formats. The print components are organized into clear sequences of activities and allow students to navigate from one concept to the next with ease and clarity. The digital platform features visual cues and clear navigation paths to facilitate seamless access to readings, activities, and supplemental resources.
2 Adequate	
1 Inadequate	
0 None	

Accessibility

Physical Characteristics

3 Extensive	The print components are clearly labeled and include multiple formats which are accessible to a variety of student learning styles including visuals, raised relief maps, visually accessible fonts, and open designs to engage all learners. The digital platform provides adjustable font sizes, contrast ratios, text-to-speech, and translation features to ensure accessibility for all students.
2 Adequate	
1 Inadequate	

0 None	

Technical Standards

3 Extensive	The platform is compliant with WCAG 2.0 standards and includes diverse interactive features and auto-graded assessments to engage students.
2 Adequate	
1 Inadequate	
0 None	

Adaptability

3 Extensive	Student assessments are evaluated vis a vis standards and teachers have the ability to adapt instruction to a variety of learning styles. Lessons are adaptable to various reading levels that cater to different student readiness levels.
2 Adequate	
1 Inadequate	
0 None	

Pedagogy

Instructional Support

3 Extensive	All content is based on an instruction framework which moves students through a learning cycle which includes accessing prior knowledge, introducing new content, and then allowing students to demonstrate mastery in a variety of ways (e.g., creating an infographic or writing a short analysis passage). The Teacher's Guide includes activity sheets, assessments, and vocabulary guides, providing comprehensive support for diverse student needs and extending content connections to other disciplines.
2 Adequate	
1 Inadequate	
0 None	

Supplemental Resources

3 Extensive	In addition to a core student text, Young Citizens features supplemental resources to engage student interest. These supplemental resources include maps, globes, group activity cards, and leveled readers to foster multimodal learning experiences.
2 Adequate	
1 Inadequate	
0 None	

Assessments

3 Extensive	Assessments are available in both print and digital formats for every chapter in the student book. Some assessments are authentic and ask students to create products like maps, research projects, or infographics. Other assessments are summative. The curriculum includes both print and digital assessments with auto-graded features and varied formats, allowing teachers to track student progress towards mastery of standards.
2 Adequate	
1 Inadequate	
0 None	

Culture of Learning and Belonging

Bias Free

3 Extensive	Nystrom Young Citizens promotes a culture of learning and belonging. It features a variety of animated student characters that represent different religions, ethnicities, and races. These characters guide students through content, each with unique cultural and historical stories, promoting a culture of learning that diverse students can identify with. Characters engage with content in a way that models student engagement with various concepts and contexts, promoting a positive and relevant culture of learning.
2 Adequate	
1 Inadequate	
0 None	

Cultural Awareness

3 Extensive	Young Citizens characters come from diverse cultural, religious, and ethnic backgrounds. Students learn about their diverse personal backgrounds while exploring content in the student books and supplemental activities. The curriculum introduces students to various ethnic holidays and cultural practices, fostering an understanding of different cultural, religious, and ethnic backgrounds.
2 Adequate	
1 Inadequate	
0 None	

Inclusive Components

3 Extensive	The components of the program are inclusive in a variety of ways. For example, the Leveled Student Readers introduce students to a variety of important people in Utah state, United States, and World History that are drawn from a variety of racial and ethnic backgrounds. These readers, offered at a variety of student readiness levels, invite all learners, no matter whether they are reading at below or above grade level, to engage with meaningful content.
2 Adequate	
1 Inadequate	
0 None	

Shared Values and Character Traits

3 Extensive	Nystrom Young Citizens promotes character traits such as honesty, following school and community rules, protecting the environment, and getting along with others. These shared values are designed so that students see themselves as part of a larger community which includes rights but also responsibilities. The curriculum promotes shared values like honesty, environmental protection, and community engagement, helping students understand their rights and responsibilities within a larger community.
2 Adequate	
1 Inadequate	
0 None	