

Florida Standards

Social Studies

with revised Civics & Holocaust Ed (AD2021/IMPL 2023)

Grade: K
Adopted 2014

Strand	FL.SS.K.A.	American History
Standard	SS.K.A.1.	Historical Inquiry and Analysis
Benchmark	SS.K.A.1.1.	Develop and understanding of how to use and create a timeline. <u>Nystrom Young Citizens Teacher's Guide</u> Grade K Teacher's Guide: Chapter 1: Lesson 1:C: Making a Timeline, Getting Started, Teaching, Summarizing and Assessing, pp. 31-32 Grade K Teacher's Guide: Chapter 8: Lesson 3: A. How did the United States grow and change?, p.307-309 <u>Nystrom Young Citizens Student Book</u> Grade K Student Book, Chapter 1: Lesson 1:C. Making a Timeline, pp. 24-25 <u>Nystrom Young Citizens Activity Sheets</u> Grade K Activity Sheet 8g: How Did the United States Grow and Change? - Chapter 8: Lesson 3: Section A, p.75 <u>Nystrom Young Citizens LSRs</u> Grade K Leveled Student Reader: George Washington Grade K Leveled Student Reader: Rosa Parks
Benchmark	SS.K.A.1.2.	Develop an awareness of a primary source. <u>Nystrom Young Citizens Teacher's Guide</u> Grade K Teacher's Guide: Chapter 5, Intro Activity, Modifications and Differentiation, p. 184 Grade K Teacher's Guide: Chapter 5 Project, p.210-212 Grade K Teacher's Guide: Chapter 5 Review, p.207-209 Grade K Teacher's Guide: Chapter 5: Lesson 3 Closure, p.206 Grade K Teacher's Guide: Chapter 5: Lesson 3: B. Primary Sources, p.202-203 Grade K Teacher's Guide: Chapter 7: Lesson 1: B. What groups came to our state?, p.265-267 <u>Nystrom Young Citizens Student Book</u> Grade K Student Book: Chapter 5: Lesson 3: B. Primary Sources, p.102-103 Grade K Student Book: Chapter 7: Lesson 1:A, pp.123,124,129 Grade K Student Book: Chapter 8: Lesson 1,pp. 138-39 Grade K Student Book: Chapter 8: Lesson 2, pp.142-145

		Grade K Student Book: Chapter 8: Lesson 3, pp.148-153 <u>Nystrom Young Citizens Group Activity Cards</u> Grade K Group Activity Card: Chapter 5: Lesson 3: B. Primary Source <u>Nystrom Young Citizens Activity Sheets</u> Grade K Activity Sheet 5e: Towns Change - Chapter 5: Lesson 3: Closure, p.51 <u>Nystrom Young Citizens LSRs</u> Grade K Leveled Student Reader: George Washington Grade K Leveled Student Reader: How Did Industry Change America? Grade K Leveled Student Reader: Rosa Parks Grade K Leveled Student Reader: Why Did Immigrants Come to America? Grade K Leveled Student Reader: Navajos Grade K Leveled Student Reader: Who Works at Schools? Grade K Leveled Student Reader: How is Paper Made? Grade K Leveled Student Reader: Who are First Responders? Grade K Leveled Student Reader: What's in Mexico? Grade K Leveled Student Reader: What's in Italy?
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Strand	FL.SS.K.A.	American History
Standard	SS.K.A.2.	Historical Knowledge
Benchmark	SS.K.A.2.1.	Compare children and families of today with those in the past. <u>Nystrom Young Citizens Student Book</u> Grade K Student Book: Chapter 7: Lesson 1: pp. 122-123 Grade K Student Book: Chapter 5: Lesson 1:B, p.90 <u>Nystrom Young Citizens Activity Sheets</u> Grade K Activity Sheet 7b: How Do People Make a State Special? - Chapter 7: Lesson 1: Closure, p.61

Benchmark	SS.K.A.2.2.	Recognize the importance of celebrations and national holidays as a way of remembering and honoring people, events, and our nation's ethnic heritage. <u>Nystrom Young Citizens Teacher's Guide</u> Grade K Teacher's Guide: Chapter 10 Review, p.399-400 Grade K Teacher's Guide: Chapter 10: Lesson 1: A. How do people live and work in Honduras?, p.381-384 Grade K Teacher's Guide: Chapter 10: Lesson 2 Closure, p.398 Grade K Teacher's Guide: Chapter 10: Lesson 2: A. How do people celebrate in China?, p.391-393 Grade K Teacher's Guide: Chapter 10: Lesson 2: B. How do people celebrate in England?, p.394-395 Grade K Teacher's Guide: Chapter 10: Lesson 2: C. How are celebrations the same?, p.396-397 Grade K Teacher's Guide: Chapter 7 Project, p.280-282 Grade K Teacher's Guide: Chapter 7 Review, p.277-279 Grade K Teacher's Guide: Chapter 7: Lesson 2 Closure, p.276 Grade K Teacher's Guide: Chapter 7: Lesson 2: B. How do people share their holidays?, p.273-274 Grade K Teacher's Guide: Chapter 8 Project, p.316-318 Grade K Teacher's Guide: Chapter 8 Review, p.314-315 Grade K Teacher's Guide: Chapter 8: Introductory Activity, p.291-292 Grade K Teacher's Guide: Chapter 8: Lesson 2: C. What do Americans share?, p.304-305 Grade K Teacher's Guide: Chapter 8: Lesson 3 Closure, p.313 Grade K Teacher's Guide: Chapter 8: Lesson 3: B. Which holidays celebrate the past?, p.309-310
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		<u>Nystrom Young Citizens Student Book</u> Grade K Patriots' Handbook, p.194-205 Grade K Student Book: Chapter 10: Lesson 2: A. How do people celebrate in China?, p.176-177 Grade K Student Book: Chapter 10: Lesson 2: C. How are celebrations the same?, p.180-181 Grade K Student Book: Chapter 7: Lesson 2: B. How do people share their holidays?, p.130-131 Grade K Student Book: Chapter 8: Lesson 3: B. Which holidays celebrate the past?, p.150-151 <u>Nystrom Young Citizens Activity Sheets</u> Grade K Activity Sheet 10g: Celebrations around the World - Chapter 10: Lesson 2: Closure, p.96 Grade K Activity Sheet 8h: Which Holidays Celebrate the Past? - Chapter 8: Lesson 3: Section B, p.76 Grade K Activity Sheet 8i: The United States in the Past - Chapter 8: Lesson 3: Closure, p.77 <u>Nystrom Young Citizens Group Activity Cards</u> Grade K Group Activity Card: Chapter 5: Lesson 7: B. Holidays
Benchmark	SS.K.A.2.3.	Compare our nation's holidays with holidays of other cultures. <u>Nystrom Young Citizens Teacher's Guide</u> Grade K Teacher's Guide: Chapter 10 Review, p.399-400 Grade K Teacher's Guide: Chapter 10: Lesson 1: A. How do people live and work in Honduras?, p.381-384 Grade K Teacher's Guide: Chapter 10: Lesson 2 Closure, p.398 Grade K Teacher's Guide: Chapter 10: Lesson 2: A. How do people celebrate in China?, p.391-393 Grade K Teacher's Guide: Chapter 10: Lesson 2: B. How do people celebrate in England?, p.394-395 Grade K Teacher's Guide: Chapter 10: Lesson 2: C. How are celebrations the same?, p.396-397 Grade K Teacher's Guide: Chapter 7 Project, p.280-282 Grade K Teacher's Guide: Chapter 7 Review, p.277-279 Grade K Teacher's Guide: Chapter 7: Lesson 2 Closure, p.276 Grade K Teacher's Guide: Chapter 7: Lesson 2: B. How do people share their holidays?, p.273-274 Grade K Teacher's Guide: Chapter 8 Project, p.316-318 Grade K Teacher's Guide: Chapter 8 Review, p.314-315 Grade K Teacher's Guide: Chapter 8: Introductory Activity, p.291-292 Grade K Teacher's Guide: Chapter 8: Lesson 2: C. What do Americans share?, p.304-305 Grade K Teacher's Guide: Chapter 8: Lesson 3 Closure, p.313 Grade K Teacher's Guide: Chapter 8: Lesson 3: B. Which holidays celebrate the past?, p.309-310 <u>Nystrom Young Citizens Student Book</u> Grade K Patriots' Handbook, p.194-205 Grade K Student Book: Chapter 10: Lesson 2: A. How do people celebrate in China?, p.176-177 Grade K Student Book: Chapter 10: Lesson 2: C. How are celebrations the same?, p.180-181 Grade K Student Book: Chapter 7: Lesson 2: B. How do people share their holidays?, p.130-131 Grade K Student Book: Chapter 8: Lesson 3: B. Which holidays celebrate the past?, p.150-151 <u>Nystrom Young Citizens Activity Sheets</u> Grade K Activity Sheet 10g: Celebrations around the World - Chapter 10: Lesson 2: Closure, p.96 Grade K Activity Sheet 8h: Which Holidays Celebrate the Past? - Chapter 8: Lesson 3: Section B, p.76 Grade K Activity Sheet 8i: The United States in the Past - Chapter 8: Lesson 3: Closure, p.77 <u>Nystrom Young Citizens Group Activity Cards</u> Grade K Group Activity Cards Chapter 7: Lesson 2:B. Holidays

Benchmark	SS.K.A.2.4.	Listen to and retell stories about people in the past who have shown character ideals and principles including honesty, courage, and responsibility. <u>Nystrom Young Citizens Teacher's Guide</u> Grade K Teacher's Guide: Chapter 6 Review, p.242-243 Grade K Teacher's Guide: Chapter 6: Lesson 2 Closure, p.241 Grade K Teacher's Guide: Chapter 6: Lesson 2: A. Who are the leaders of a state?, p.235-237 Grade K Teacher's Guide: Chapter 8 Review, p.314-315 Grade K Teacher's Guide: Chapter 8: Lesson 2 Closure, p.306 Grade K Teacher's Guide: Chapter 8: Lesson 2: A. Who are our leaders?, p.301-302 Grade K Teacher's Guide: Chapter 8: Lesson 3 Closure, p.313 Grade K Teacher's Guide: Chapter 8: Lesson 3: A. How did the United States grow and change?, p.307-309 Grade K Teacher's Guide: Chapter 8: Lesson 3: C. Who are important people of the past?, p.311-312 <u>Nystrom Young Citizens Activity Sheets</u> Grade K Activity Sheet 8d: Who Are the Leaders of the United States? - Chapter 8: Lesson 2: Section A, p.72 Grade K Activity Sheet 8f: People in the United States - Chapter 8: Lesson 2: Closure, p.74 <u>Nystrom Young Citizens Student Book</u> Grade K Student Book: Chapter 7: Lesson 1: A. How did people live long ago?, p.122-123 Grade K Student Book: Chapter 8: Lesson 2: A. Who are our leaders?, p.142-143 Grade K Student Book: Chapter 8: Lesson 3: A. How did the United States grow and change?, p.148-149 Grade K Student Book: Chapter 8: Lesson 3: C. Who are important people of the past?, p.152-153 <u>Nystrom Young Citizens LSRs</u> Grade K Leveled Student Reader: George Washington Grade K Leveled Student Reader: How Did Industry Change America? Grade K Leveled Student Reader: Rosa Parks Grade K Leveled Student Reader: Why Did Immigrants Come to America?
Benchmark	SS.K.A.2.5.	Recognize the importance of U.S. symbols. <u>Nystrom Young Citizens Teacher's Guide</u> Grade K Teacher's Guide: Chapter 6 Review, p.242-243 Grade K Teacher's Guide: Chapter 6: Lesson 2 Closure, p.241 Grade K Teacher's Guide: Chapter 6: Lesson 2: B. What are the symbols of a state?, p.237-238 Grade K Teacher's Guide: Chapter 8 Project, p.316-318 Grade K Teacher's Guide: Chapter 8: Lesson 2 Closure, p.306 Grade K Teacher's Guide: Chapter 8: Lesson 2: B. What are the symbols of the United States?, p.303-304 <u>Nystrom Young Citizens Student Book</u> Grade K Patriots' Handbook, p.194-205 Grade K Student Book: Chapter 8: Lesson 2: B. What are the symbols of the United States?, p.144-145 Grade K Student Book: Chapter 8: Lesson 3: B. Which holidays celebrate the past?, p.150-151 <u>Nystrom Young Citizens Activity Sheets</u> Grade K Activity Sheet 6c: Living and Working Together in Our State - Chapter 6: Lesson 2: Closure, p.56

Strand	FL.SS.K.A.	American History
Standard	SS.K.A.3.	Chronological Thinking
Benchmark	SS.K.A.3.1.	Use words and phrases related to chronology and time to explain how things change and to sequentially order events that have occurred in school. <u>Nystrom Young Citizens Teacher's Guide</u> Grade K Teacher's Guide: Chapter 1: Lesson 1: C. Making a Time Line, p.31-32 Grade K Teacher's Guide: Chapter 2: Lesson 3: C. Reading a Calendar, p.92-93 Grade K Teacher's Guide: Chapter 3: Lesson 1 Closure, p.121 Grade K Teacher's Guide: Chapter 8: Lesson 3: A. How did the United States grow and change?, p.307-309 Grade K Teacher's Guide: Chapter 8: Lesson 3: C. Who are important people of the past?, p.311-312 <u>Nystrom Young Citizens Student Book</u> Grade K Student Book: Chapter 1: Lesson 1: C. Making a Time Line, p.24-25 Grade K Student Book: Chapter 7: Lesson 1: A. How did people live long ago?, p.122-123 Grade K Student Book: Chapter 8: Lesson 3: A. How did the United States grow and change?, p.148-149 Grade K Student Book: Chapter 8: Lesson 3: C. Who are important people of the past?, p.152-153 <u>Nystrom Young Citizens Activity Sheets</u> Grade K Activity Sheet 1a: Past, Present, and Future - Chapter 1: Lesson 1: Section B, p.11-12 Grade K Activity Sheet 1b: My Family - Chapter 1: Lesson 1: Closure, p.13 Grade K Activity Sheet 8g: How Did the United States Grow and Change? - Chapter 8: Lesson 3: Section A, p.75 <u>Nystrom Young Citizens LSRs</u> Grade K Leveled Student Reader: George Washington Grade K Leveled Student Reader: How Did Industry Change America? Grade K Leveled Student Reader: Navajos: What's Life Like? Grade K Leveled Student Reader: Rosa Parks Grade K Leveled Student Reader: Why Did Immigrants Come to America?
Benchmark	SS.K.A.3.2.	Explain that calendars represent days of the week and months of the year. <u>Nystrom Young Citizens Teacher's Guide</u> Grade K Teacher's Guide: Chapter 1: Lesson 1: B. How have you changed?, p.29-31 Grade K Teacher's Guide: Chapter 2 Project, p.98-100 Grade K Teacher's Guide: Chapter 2: Lesson 3 Closure, p.94 Grade K Teacher's Guide: Chapter 2: Lesson 3: C. Reading a Calendar, p.92-93 <u>Nystrom Young Citizens Student Book</u> Grade K Student Book: Chapter 2: Lesson 3: C. Reading a Calendar, p.56-57 <u>Nystrom Young Citizens Activity Sheets</u> Grade K Activity Sheet 2i: Reading a Calendar - Chapter 2: Lesson 3: Section C, p.27 Grade K Activity Sheet 2j: The School Year - Chapter 2: Lesson 3: Closure, p.28
Strand	FL.SS.K.G.	Geography
Standard	SS.K.G.1.	The World in Spatial Terms
Benchmark	SS.K.G.1.1.	Describe the relative location of people, places, and things by using positional words. <u>Nystrom Young Citizens Teacher's Guide</u>

		Grade K Teacher's Guide: Chapter 10: Lesson 2: A. How do people celebrate in China?, p.391-393 Grade K Teacher's Guide: Chapter 2 Review, p.95-97 Grade K Teacher's Guide: Chapter 2: Lesson 2 Closure, p.87 Grade K Teacher's Guide: Chapter 2: Lesson 2: B. Reading a Map, p.83-84 Grade K Teacher's Guide: Chapter 2: Lesson 2: C. Making a Map, p.85-86 Grade K Teacher's Guide: Chapter 3 Project, p.132-134 Grade K Teacher's Guide: Chapter 3: Lesson 1 Closure, p.121 Grade K Teacher's Guide: Chapter 3: Lesson 1: B. How can we find places?, p.117-119 Grade K Teacher's Guide: Chapter 3: Lesson 1: C. Giving Directions, p.119-120 Grade K Teacher's Guide: Chapter 6 Review, p.242-243 Grade K Teacher's Guide: Chapter 6: Introductory Activity, p.225-227 Grade K Teacher's Guide: Chapter 6: Lesson 1 Closure, p.234 Grade K Teacher's Guide: Chapter 6: Lesson 1: B. Reading Map Symbols, p.230-231 Grade K Teacher's Guide: Chapter 6: Lesson 1: C. What does our state look like?, p.232-233 Grade K Teacher's Guide: Chapter 8: Lesson 1: A. Where is the United States?, p.293-295 Grade K Teacher's Guide: Chapter 9 Project, p.355-358 Grade K Teacher's Guide: Chapter 9 Review, p.353-354 Grade K Teacher's Guide: Chapter 9: Introductory Activity, p.335-336 Grade K Teacher's Guide: Chapter 9: Lesson 1: A. What are continents?, p.337-339 Grade K Teacher's Guide: Chapter 9: Lesson 1: C. Where are you in the world?, p.342-344 <u>Nystrom Young Citizens Student Book</u> Grade K Atlas, p.184-192 Grade K Student Book: Chapter 2: Lesson 2: B. Reading a Map, p.48-49 Grade K Student Book: Chapter 2: Lesson 2: C. Making a Map, p.50-51 Grade K Student Book: Chapter 3: Lesson 1: B. How can we find places?, p.62-63 Grade K Student Book: Chapter 3: Lesson 1: C. Giving Directions, p.64-65 Grade K Student Book: Chapter 6: Lesson 1: B. Reading Map Symbols, p.110-111 Grade K Student Book: Chapter 8: Lesson 1: A. Where is the United States?, p.136-137 Grade K Student Book: Chapter 9: Lesson 1: B. What are oceans?, p.158-159 <u>Nystrom Young Citizens Activity Sheets</u> Grade K Activity Sheet 2d: Reading a Map - Chapter 2: Lesson 2: Section B, p.21 Grade K Activity Sheet 2e: Making a Map - Chapter 2: Lesson 2: Section C, p.22 Grade K Activity Sheet 2f: Reading Maps - Chapter 2: Lesson 2: Closure, p.23 Grade K Activity Sheet 6b: Places in Our State - Chapter 6: Lesson 1: Closure, p.55 Grade K Activity Sheet 8a: Where Is the United States? - Chapter 8: Lesson 1: Section A, p.68-69 Grade K Activity Sheet 8c: The United States/Fact and Opinion - Chapter 8: Lesson 1: Closure, p.71 Grade K Activity Sheet 9a: World Map - Chapter 9: Introductory Activity, p.80 Grade K Activity Sheet 9d: Continents and Oceans - Chapter 9: Lesson 1: Closure, p.85 <u>Nystrom Young Citizens LSRs</u> Grade K Leveled Student Reader: What's in Mexico? Let's Explore
Benchmark	SS.K.G.1.2.	Explain that maps and globes help to locate different places and that globes are a model of the Earth. <u>Nystrom Young Citizens Teacher's Guide</u> Grade K Teacher's Guide: Chapter 10: Lesson 2: A. How do people celebrate in China?, p.391-393 Grade K Teacher's Guide: Chapter 2 Review, p.95-97 Grade K Teacher's Guide: Chapter 2: Lesson 2 Closure, p.87

		Grade K Teacher's Guide: Chapter 2: Lesson 2: B. Reading a Map, p.83-84 Grade K Teacher's Guide: Chapter 2: Lesson 2: C. Making a Map, p.85-86 Grade K Teacher's Guide: Chapter 3 Project, p.132-134 Grade K Teacher's Guide: Chapter 3: Lesson 1 Closure, p.121 Grade K Teacher's Guide: Chapter 3: Lesson 1: C. Giving Directions, p.119-120 Grade K Teacher's Guide: Chapter 6 Review, p.242-243 Grade K Teacher's Guide: Chapter 6: Introductory Activity, p.225-227 Grade K Teacher's Guide: Chapter 6: Lesson 1 Closure, p.234 Grade K Teacher's Guide: Chapter 6: Lesson 1: B. Reading Map Symbols, p.230-231 Grade K Teacher's Guide: Chapter 6: Lesson 1: C. What does our state look like?, p.232-233 Grade K Teacher's Guide: Chapter 8: Lesson 1: A. Where is the United States?, p.293-295 Grade K Teacher's Guide: Chapter 9 Project, p.355-358 Grade K Teacher's Guide: Chapter 9 Review, p.353-354 Grade K Teacher's Guide: Chapter 9: Introductory Activity, p.335-336 Grade K Teacher's Guide: Chapter 9: Lesson 1: A. What are continents?, p.337-339 Grade K Teacher's Guide: Chapter 9: Lesson 1: C. Where are you in the world?, p.342-344 <u>Nystrom Young Citizens Student Book</u> Grade K Atlas, p.184-192 Grade K Student Book: Chapter 2: Lesson 2: B. Reading a Map, p.48-49 Grade K Student Book: Chapter 2: Lesson 2: C. Making a Map, p.50-51 Grade K Student Book: Chapter 3: Lesson 1: B. How can we find places?, p.62-63 Grade K Student Book: Chapter 6: Lesson 1: B. Reading Map Symbols, p.110-111 Grade K Student Book: Chapter 8: Lesson 1: A. Where is the United States?, p.136-137 Grade K Student Book: Chapter 9: Lesson 1: B. What are oceans?, p.158-159 Grade K Student Book: Chapter 9: Lesson 1: C. Where are you in the world?, p.160-161 <u>Nystrom Young Citizens Activity Sheets</u> Grade K Activity Sheet 2d: Reading a Map - Chapter 2: Lesson 2: Section B, p.21 Grade K Activity Sheet 2e: Making a Map - Chapter 2: Lesson 2: Section C, p.22 Grade K Activity Sheet 2f: Reading Maps - Chapter 2: Lesson 2: Closure, p.23 Grade K Activity Sheet 6b: Places in Our State - Chapter 6: Lesson 1: Closure, p.55 Grade K Activity Sheet 8c: The United States/Fact and Opinion - Chapter 8: Lesson 1: Closure, p.71 Grade K Activity Sheet 9a: World Map - Chapter 9: Introductory Activity, p.80 Grade K Activity Sheet 9d: Continents and Oceans - Chapter 9: Lesson 1: Closure, p.85 <u>Nystrom Young Citizens LSRs</u> Grade K Leveled Student Reader: What's in Mexico? Let's Explore
Benchmark	SS.K.G.1.3.	Identify cardinal directions (north, south, east, west). <u>Nystrom Young Citizens Teacher's Guide</u> Grade K Teacher's Guide: Chapter 10: Lesson 2: A. How do people celebrate in China?, p.391-393 Grade K Teacher's Guide: Chapter 2: Lesson 2: B. Reading a Map, p.83-84 Grade K Teacher's Guide: Chapter 3 Project, p.132-134 Grade K Teacher's Guide: Chapter 3: Lesson 1 Closure, p.121 Grade K Teacher's Guide: Chapter 3: Lesson 1: B. How can we find places?, p.117-119 Grade K Teacher's Guide: Chapter 3: Lesson 1: C. Giving Directions, p.119-120 Grade K Teacher's Guide: Chapter 6 Review, p.242-243 Grade K Teacher's Guide: Chapter 6: Lesson 1 Closure, p.234 Grade K Teacher's Guide: Chapter 6: Lesson 1: B. Reading Map Symbols, p.230-231

		Grade K Teacher's Guide: Chapter 6: Lesson 1: C. What does our state look like?, p.232-233 Grade K Teacher's Guide: Chapter 8: Lesson 1: A. Where is the United States?, p.293-295 Grade K Teacher's Guide: Chapter 9 Project, p.355-358 Grade K Teacher's Guide: Chapter 9: Lesson 1: A. What are Continents?, p.337-339 Grade K Teacher's Guide: Chapter 9: Lesson 1: C. Where are you in the world?, p.342-344 <u>Nystrom Young Citizens Student Book</u> Grade K Atlas, p.184-192 Grade K Student Book: Chapter 2: Lesson 2: B. Reading a Map, p.48-49 Grade K Student Book: Chapter 2: Lesson 2: C. Making a Map, p.50-51 Grade K Student Book: Chapter 3: Lesson 1: C. Giving Directions, p.64-65 Grade K Student Book: Chapter 6: Lesson 1: B. Reading Map Symbols, p.110-111 Grade K Student Book: Chapter 8: Lesson 1: A. Where is the United States?, p.136-137 <u>Nystrom Young Citizens Activity Sheets</u> Grade K Activity Sheet 6b: Places in Our State - Chapter 6: Lesson 1: Closure, p.55 Grade K Activity Sheet 8a: Where Is the United States? - Chapter 8: Lesson 1: Section A, p.68-69
Benchmark	SS.K.G.1.4.	Differentiate land and water features on simple maps and globes. <u>Nystrom Young Citizens Teacher's Guide</u> Grade K Teacher's Guide: Chapter 10 Review, p.399-400 Grade K Teacher's Guide: Chapter 10: Lesson 1: C. Describing Same and Different, p.387-389 Grade K Teacher's Guide: Chapter 10: Lesson 2: A. How do people celebrate in China?, p.391-393 Grade K Teacher's Guide: Chapter 2 Review, p.95-97 Grade K Teacher's Guide: Chapter 2: Lesson 2 Closure, p.87 Grade K Teacher's Guide: Chapter 2: Lesson 2: B. Reading a Map, p.83-84 Grade K Teacher's Guide: Chapter 2: Lesson 2: C. Making a Map, p.85-86 Grade K Teacher's Guide: Chapter 3 Project, p.132-134 Grade K Teacher's Guide: Chapter 3: Lesson 1 Closure, p.121 Grade K Teacher's Guide: Chapter 3: Lesson 1: C. Giving Directions, p.119-120 Grade K Teacher's Guide: Chapter 5: Lesson 1: A. What was here before people?, p.185-186 Grade K Teacher's Guide: Chapter 6 Project, p.244-246 Grade K Teacher's Guide: Chapter 6 Review, p.242-243 Grade K Teacher's Guide: Chapter 6: Introductory Activity, p.225-227 Grade K Teacher's Guide: Chapter 6: Lesson 1 Closure, p.234 Grade K Teacher's Guide: Chapter 6: Lesson 1: B. Reading Map Symbols, p.230-231 Grade K Teacher's Guide: Chapter 6: Lesson 1: C. What does our state look like?, p.232-233 Grade K Teacher's Guide: Chapter 8: Lesson 1: A. Where is the United States?, p.293-295 Grade K Teacher's Guide: Chapter 9 Project, p.355-358 Grade K Teacher's Guide: Chapter 9 Review, p.353-354 Grade K Teacher's Guide: Chapter 9: Introductory Activity, p.335-336 Grade K Teacher's Guide: Chapter 9: Lesson 1 Closure, p.345 Grade K Teacher's Guide: Chapter 9: Lesson 1: A. What are continents?, p.337-339 Grade K Teacher's Guide: Chapter 9: Lesson 1: B. What are oceans?, p.339-341 Grade K Teacher's Guide: Chapter 9: Lesson 1: C. Where are you in the world?, p.342-344 Grade K Teacher's Guide: Chapter 9: Lesson 2: B. What do other countries look like?, p.348-349 <u>Nystrom Young Citizens Student Book</u> Grade K Atlas, p.184-192 Grade K Student Book: Chapter 10: Lesson 1: C. Describing Same and Different, p.174-175

		Grade K Student Book: Chapter 2: Lesson 2: B. Reading a Map, p.48-49 Grade K Student Book: Chapter 2: Lesson 2: C. Making a Map, p.50-51 Grade K Student Book: Chapter 3: Lesson 1: B. How can we find places?, p.62-63 Grade K Student Book: Chapter 5: Lesson 1: A. What was here before people?, p.88-89 Grade K Student Book: Chapter 6: Lesson 1: B. Reading Map Symbols, p.110-111 Grade K Student Book: Chapter 6: Lesson 1: C. What does our state look like?, p.112-113 Grade K Student Book: Chapter 8: Lesson 1: A. Where is the United States?, p.136-137 Grade K Student Book: Chapter 9: Lesson 1: A. What are continents?, p.156-157 Grade K Student Book: Chapter 9: Lesson 1: B. What are oceans?, p.158-159 Grade K Student Book: Chapter 9: Lesson 1: C. Where are you in the world?, p.160-161 Grade K Student Book: Chapter 9: Lesson 2: A. What are countries?, p.162-163 Grade K Student Book: Chapter 9: Lesson 2: B. What do other countries look like?, p.164-165 <u>Nystrom Young Citizens Activity Sheets</u> Grade K Activity Sheet 2d: Reading a Map - Chapter 2: Lesson 2: Section B, p.21 Grade K Activity Sheet 2e: Making a Map - Chapter 2: Lesson 2: Section C, p.22 Grade K Activity Sheet 2f: Reading Maps - Chapter 2: Lesson 2: Closure, p.23 Grade K Activity Sheet 6a: Landforms - Chapter 6: Lesson 1: Section C, p.54 Grade K Activity Sheet 6b: Places in Our State - Chapter 6: Lesson 1: Closure, p.55 Grade K Activity Sheet 6c: Living and Working Together in Our State - Chapter 6: Lesson 2: Closure, p.56 Grade K Activity Sheet 8c: The United States/Fact and Opinion - Chapter 8: Lesson 1: Closure, p.71 Grade K Activity Sheet 9a: World Map - Chapter 9: Introductory Activity, p.80 Grade K Activity Sheet 9c: Oceans - Chapter 9: Lesson 1: Section B, p.83-84 Grade K Activity Sheet 9d: Continents and Oceans - Chapter 9: Lesson 1: Closure, p.85 Grade K Activity Sheet 9e: Landforms - Chapter 9: Lesson 2: Section B, p.86 Grade K Activity Sheet 9f: Countries and Landscapes - Chapter 9: Lesson 2: Closure, p.87 <u>Nystrom Young Citizens LSRs</u> Grade K Leveled Student Reader: What's in Mexico? Let's Explore Grade K Leveled Student Reader: Navajos: What's Life Like? Grade K Leveled Student Reader: What's In Italy? Let's Explore <u>Nystrom Young Citizens Group Activity Cards</u> Grade K Group Activity Card: Chapter 9: Lesson 2:A. Countries
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Strand	FL.SS.K.G.	Geography
Standard	SS.K.G.2.	Places and Regions
Benchmark	SS.K.G.2.1.	Locate and describe places in the school and community. <u>Nystrom Young Citizens Teacher's Guide</u> Grade K Teacher's Guide: Chapter 3: Introductory Activity, p.113-114 Grade K Teacher's Guide: Chapter 3: Lesson 1: A. Where do people live?, p.115-117 Grade K Teacher's Guide: Chapter 3: Lesson 1: B. How can we find places?, p.117-119 Grade K Teacher's Guide: Chapter 3: Lesson 1: C. Giving Directions, p.119-120 Grade K Teacher's Guide: Chapter 3: Lesson 2: A. What places are in the neighborhood?, p.122-124 Grade K Teacher's Guide: Chapter 4: Introductory Activity, p.145-146 Grade K Teacher's Guide: Chapter 5 Review, p.207-209 Grade K Teacher's Guide: Chapter 5: Lesson 1: A. What was here before people?, p.185-186

		Grade K Teacher's Guide: Chapter 5: Lesson 3: A. What can change in a town?, p.200-201 <u>Nystrom Young Citizens Student Book</u> Grade K Student Book: Chapter 2: Lesson 2: B. Reading a Map, p.48-49 Grade K Student Book: Chapter 2: Lesson 2: C. Making a Map, p.50-51 Grade K Student Book: Chapter 3: Lesson 2: A. What places are in the neighborhood?, p.66-67 <u>Nystrom Young Citizens Activity Sheets</u> Grade K Activity Sheet 2d: Reading a Map - Chapter 2: Lesson 2: Section B, p.21 Grade K Activity Sheet 2e: Making a Map - Chapter 2: Lesson 2: Section C, p.22 Grade K Activity Sheet 2f: Reading Maps - Chapter 2: Lesson 2: Closure, p.23 Grade K Activity Sheet 4a: In the Neighborhood - Chapter 4: Introductory Activity, p.37 Grade K Activity Sheet 5c: Making a Town - Chapter 5: Lesson 1: Closure, p.49 Grade K Activity Sheet 5e: Towns Change - Chapter 5: Lesson 3: Closure, p.51
Benchmark	SS.K.G.2.2.	Know one's own phone number, street address, city or town and that Florida is the state in which the student lives. <u>Nystrom Young Citizens Student Book</u> Grade K Student Book: Chapter 3: Lesson 1: A. Where do people live?, p.60-61 Grade K Student Book: Chapter 6: Lesson 1: A. Where is our state?, p.108-109 <u>Nystrom Young Citizens Activity Sheets</u> Grade K Activity Sheet 3a: Where Do People Live? - Chapter 3: Lesson 1: Closure, p.32 <u>Nystrom Young Citizens Teacher's Guide</u> Grade K Teacher's Guide: Chapter 6 Project, p.244-246 Grade K Teacher's Guide: Chapter 6: Introductory Activity, p.225-227 Grade K Teacher's Guide: Chapter 6: Lesson 1 Closure, p.234 Grade K Teacher's Guide: Chapter 6: Lesson 1: A. Where is our state?, p.228-230 Grade K Teacher's Guide: Chapter 6: Lesson 1: B. Reading Map Symbols, p.230-231 Grade K Teacher's Guide: Chapter 7: Lesson 1 Closure, p.270 Grade K Teacher's Guide: Chapter 7: Lesson 1: B. What groups came to our state?, p.265-267
Strand	FL.SS.K.G.	Geography
Standard	SS.K.G.3.	Physical System
Benchmark	SS.K.G.3.1.	Identify basic landforms. <u>Nystrom Young Citizens Teacher's Guide</u> Grade K Teacher's Guide: Chapter 10 Review, p.399-400 Grade K Teacher's Guide: Chapter 10: Lesson 1: C. Describing Same and Different, p.387-389 Grade K Teacher's Guide: Chapter 5: Lesson 1: A. What was here before people?, p.185-186 Grade K Teacher's Guide: Chapter 6 Project, p.244-246 Grade K Teacher's Guide: Chapter 6: Lesson 1 Closure, p.234 Grade K Teacher's Guide: Chapter 9 Review, p.353-354 Grade K Teacher's Guide: Chapter 9: Introductory Activity, p.335-336 Grade K Teacher's Guide: Chapter 9: Lesson 1: A. What are continents?, p.337-339 Grade K Teacher's Guide: Chapter 9: Lesson 1: B. What are oceans?, p.339-341 Grade K Teacher's Guide: Chapter 9: Lesson 2: B. What do other countries look like?, p.348-349 <u>Nystrom Young Citizens Student Book</u> Grade K Atlas, p.184-192

		Grade K Student Book: Chapter 10: Lesson 1: C. Describing Same and Different, p.174-175 Grade K Student Book: Chapter 5: Lesson 1: A. What was here before people?, p.88-89 Grade K Student Book: Chapter 6: Lesson 1: C. What does our state look like?, p.112-113 Grade K Student Book: Chapter 9: Lesson 1: A. What are continents?, p.156-157 Grade K Student Book: Chapter 9: Lesson 2: A. What are countries?, p.162-163 Grade K Student Book: Chapter 9: Lesson 2: B. What do other countries look like?, p.164-165 <u>Nystrom Young Citizens Activity Sheets</u> Grade K Activity Sheet 6a: Landforms - Chapter 6: Lesson 1: Section C, p.54 Grade K Activity Sheet 6b: Places in Our State - Chapter 6: Lesson 1: Closure, p.55 Grade K Activity Sheet 6c: Living and Working Together in Our State - Chapter 6: Lesson 2: Closure, p.56 Grade K Activity Sheet 9e: Landforms - Chapter 9: Lesson 2: Section B, p.86 Grade K Activity Sheet 9f: Countries and Landscapes - Chapter 9: Lesson 2: Closure, p.87
Benchmark	SS.K.G.3.2.	Identify basic bodies of water. <u>Nystrom Young Citizens Teacher's Guide</u> Grade K Teacher's Guide: Chapter 5: Lesson 1: A. What was here before people?, p.185-186 Grade K Teacher's Guide: Chapter 9 Project, p.355-358 Grade K Teacher's Guide: Chapter 9 Review, p.353-354 Grade K Teacher's Guide: Chapter 9: Lesson 1 Closure, p.345 Grade K Teacher's Guide: Chapter 9: Lesson 1: A. What are continents?, p.337-339 Grade K Teacher's Guide: Chapter 9: Lesson 1: B. What are oceans?, p.339-341 Grade K Teacher's Guide: Chapter 9: Lesson 1: C. Where are you in the world?, p.342-344 <u>Nystrom Young Citizens Student Book</u> Grade K Student Book: Chapter 5: Lesson 1: A. What was here before people?, p.88-89 Grade K Student Book: Chapter 9: Lesson 1: A. What are continents?, p.156-157 Grade K Student Book: Chapter 9: Lesson 1: B. What are oceans?, p.158-159 Grade K Student Book: Chapter 9: Lesson 1: C. Where are you in the world?, p.160-161 <u>Nystrom Young Citizens Activity Sheets</u> Grade K Activity Sheet 9c: Oceans - Chapter 9: Lesson 1: Section B, p.83-84 Grade K Activity Sheet 9d: Continents and Oceans - Chapter 9: Lesson 1: Closure, p.85 Grade K Activity Sheet 9e: Landforms - Chapter 9: Lesson 2: Section B, p.86
Benchmark	SS.K.G.3.3.	Describe and give examples of seasonal weather changes, and illustrate how weather affects people and the environment. <u>Nystrom Young Citizens Teacher's Guide</u> Grade K Teacher's Guide: Chapter 2 Review, p.95-97 Grade K Teacher's Guide: Chapter 2: Lesson 3 Closure, p.94 Grade K Teacher's Guide: Chapter 2: Lesson 3: B. What happens during the school year?, p.90-91 Grade K Teacher's Guide: Chapter 5 Review, p.207-209 Grade K Teacher's Guide: Chapter 5: Lesson 3 Closure, p.206 Grade K Teacher's Guide: Chapter 5: Lesson 3: C. How can weather change a town?, p.203-205

		<u>Nystrom Young Citizens Student Book</u> Grade K Student Book: Chapter 2: Lesson 3: B. What happens during the school year?, p.54-55 Grade K Student Book: Chapter 5: Lesson 3: C. How can weather change a town?, p.104-105 <u>Nystrom Young Citizens Activity Sheets</u> Grade K Activity Sheet 2h: What Happens during the Year? - Chapter 2: Lesson 3: Section B, p.25-26 Grade K Activity Sheet 2j: The School Year - Chapter 2: Lesson 3: Closure, p.28
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Strand	FL.SS.K.E.	Economics
Standard	SS.K.E.1.	Beginning Economics
Benchmark	SS.K.E.1.1.	Describe different kinds of jobs that people do and the tools or equipment used. <u>Nystrom Young Citizens Teacher's Guide</u> Grade K Teacher's Guide: Chapter 2: Lesson 2 Closure, p.87 Grade K Teacher's Guide: Chapter 4: Lesson 1 Closure, p.153 Grade K Teacher's Guide: Chapter 4: Lesson 1: B. What jobs do people have?, p.149-150 Grade K Teacher's Guide: Chapter 6 Review, p.242-243 Grade K Teacher's Guide: Chapter 6: Lesson 2: C. What jobs do people have in our state?, p.239-240 <u>Nystrom Young Citizens Student Book</u> Grade K Student Book: Chapter 4: Lesson 1: B. What jobs do people have?, p.76-77 <u>Nystrom Young Citizens Activity Sheets</u> Grade K Activity Sheet 4c: Working in the Neighborhood - Chapter 4: Lesson 1: Closure, p.40 <u>Nystrom Young Citizens LSRs</u> Grade K Leveled Student Reader: Who Are First Responders? Grade K Leveled Student Reader: Who Works at a School?

Benchmark	SS.K.E.1.2.	Recognize that United States currency comes in different forms. <u>Nystrom Young Citizens Teacher's Guide</u> Grade K Teacher's Guide: Chapter 4 Review, p.161-163 Grade K Teacher's Guide: Chapter 4: Lesson 1 Closure, p.153 Grade K Teacher's Guide: Chapter 4: Lesson 1: A. What is money for?, p.147-149 <u>Nystrom Young Citizens Group Activity Cards</u> Grade K Group Activity Card: Chapter 4: Lesson 1:A U.S. Money
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Benchmark	SS.K.E.1.3.	Recognize that people work to earn money to buy things they need or want. <u>Nystrom Young Citizens Teacher's Guide</u> Grade K Teacher's Guide: Chapter 4 Project, p.164-166 Grade K Teacher's Guide: Chapter 4 Review, p.161-163 Grade K Teacher's Guide: Chapter 4: Lesson 1 Closure, p.153 Grade K Teacher's Guide: Chapter 4: Lesson 1: A. What is money for?, p.147-149
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		Grade K Teacher's Guide: Chapter 4: Lesson 2 Closure, p.160 Grade K Teacher's Guide: Chapter 4: Lesson 2: A. What do people buy?, p.154-156 <u>Nystrom Young Citizens Student Book</u> Grade K Student Book: Chapter 4: Lesson 1: A. What is money for?, p.74-75 Grade K Student Book: Chapter 4: Lesson 2: A. What do people buy?, p.80-81 Grade K Student Book: Chapter 4: Lesson 2: C. When do we make choices?, p.84-85 <u>Nystrom Young Citizens Activity Sheets</u> Grade K Activity Sheet 4d: Needs and Wants - Chapter 4: Lesson 2: Section A, p.41 Grade K Activity Sheet 4f: Making Choices - Chapter 4: Lesson 2: Section C, p.43 Grade K Activity Sheet 4g: Buying and Selling in the Neighborhood - Chapter 4: Lesson 2: Closure, p.44 <u>Nystrom Young Citizens Group Activity Cards</u> Grade K Group Activity Card: Chapter 5: Lesson 1:A. Money
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Benchmark	SS.K.E.1.4.	Identify the difference between basic needs and wants. <u>Nystrom Young Citizens Teacher's Guide</u> Grade K Teacher's Guide: Chapter 4 Project, p.164-166 Grade K Teacher's Guide: Chapter 4 Review, p.161-163 Grade K Teacher's Guide: Chapter 4: Lesson 2 Closure, p.160 Grade K Teacher's Guide: Chapter 4: Lesson 2: A. What do people buy?, p.154-156 <u>Nystrom Young Citizens Student Book</u> Grade K Student Book: Chapter 4: Lesson 2: A. What do people buy?, p.80-81 Grade K Student Book: Chapter 4: Lesson 2: C. When do we make choices?, p.84-85 <u>Nystrom Young Citizens Activity Sheets</u> Grade K Activity Sheet 4d: Needs and Wants - Chapter 4: Lesson 2: Section A, p.41 Grade K Activity Sheet 4f: Making Choices - Chapter 4: Lesson 2: Section C, p.43
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Grade: K - Adopted: 2021

Strand		Civics and Government
Standard	SS.K.CG.1.	Foundations of Government, Law and the American Political System
Benchmark	SS.K.CG.1.1.	Identify the purpose of rules and laws in the home and school.
Sub-Benchmark		Students will define rules as standards of responsible behavior (e.g., rules for home and school). <u>Nystrom Young Citizens Teacher's Guide</u> Grade K Teacher's Guide: Chapter 1: Lesson 3 Closure, p.47 Grade K Teacher's Guide: Chapter 1: Lesson 3: A. How do family members get along?, p.41-42 Grade K Teacher's Guide: Chapter 1: Lesson 3: B. Why are there rules?, p.43-44 Grade K Teacher's Guide: Chapter 2: Lesson 1 Closure, p.80 Grade K Teacher's Guide: Chapter 2: Lesson 1: B. What are the rules in the classroom?, p.76-77 Grade K Teacher's Guide: Chapter 3: Lesson 2: C. Reading Traffic Signs for Safety, p.126-127 <u>Nystrom Young Citizens Student Book</u>

		Grade K Student Book: Chapter 1: Lesson 3: A. How do family members get along?, p.32-33 Grade K Student Book: Chapter 1: Lesson 3: B. Why are there rules?, p.34-35 Grade K Student Book: Chapter 2: Lesson 1: A. What makes a good classroom citizen?, p.40-41 Grade K Student Book: Chapter 2: Lesson 1: B. What are the rules in the classroom?, p.42-43 <u>Nystrom Young Citizens Activity Sheets</u> Grade K Activity Sheet 1d: Family Rules - Chapter 1: Lesson 3: Closure, p.15 Grade K Activity Sheet 2c: Working with Others - Chapter 2: Lesson 1: Closure, p.20 Grade K Activity Sheet 3b: Reading Traffic Signs for Safety - Chapter 3: Lesson 2: Section C, p.33 <u>Nystrom Young Citizens Group Activity Cards</u> Grade K Group Activity Card: Chapter 3: Lesson 2:C. Traffic Signs
Sub-Benchmark		Students will define laws as a system of rules intended to protect people and property that are created and enforced by government (e.g., speed limit). <u>Nystrom Young Citizens Teacher's Guide</u> Grade K Teacher's Guide: Chapter 1: Lesson 3 Closure, p.47 Grade K Teacher's Guide: Chapter 1: Lesson 3: A. How do family members get along?, p.41-42 Grade K Teacher's Guide: Chapter 1: Lesson 3: B. Why are there rules?, p.43-44 Grade K Teacher's Guide: Chapter 2: Lesson 1 Closure, p.80 Grade K Teacher's Guide: Chapter 3: Lesson 2: C. Reading Traffic Signs for Safety, p.126-127 <u>Nystrom Young Citizens Student Book</u> Grade K Student Book: Chapter 1: Lesson 3: A. How do family members get along?, p.32-33 Grade K Student Book: Chapter 1: Lesson 3: B. Why are there rules?, p.34-35 Grade K Student Book: Chapter 2: Lesson 1: A. What makes a good classroom citizen?, p.40-41 Grade K Student Book: Chapter 2: Lesson 1: B. What are the rules in the classroom?, p.42-43 <u>Nystrom Young Citizens Activity Sheets</u> Grade K Activity Sheet 1d: Family Rules - Chapter 1: Lesson 3: Closure, p.15 Grade K Activity Sheet 2c: Working with Others - Chapter 2: Lesson 1: Closure, p.20 Grade K Activity Sheet 3b: Reading Traffic Signs for Safety - Chapter 3: Lesson 2: Section C, p.33 <u>Nystrom Young Citizens Group Activity Cards</u> Grade K Group Activity Card: Chapter 5: Lesson 3:B. Traffic Signs
Sub-Benchmark		Students will identify what can happen without rules and laws. <u>Nystrom Young Citizens Teacher's Guide</u> Grade K Teacher's Guide: Chapter 1: Lesson 3 Closure, p.47 Grade K Teacher's Guide: Chapter 1: Lesson 3: A. How do family members get along?, p.41-42 Grade K Teacher's Guide: Chapter 1: Lesson 3: B. Why are there rules?, p.43-44 Grade K Teacher's Guide: Chapter 2: Lesson 1 Closure, p.80 Grade K Teacher's Guide: Chapter 3: Lesson 2: C. Reading Traffic Signs for Safety, p.126-127 <u>Nystrom Young Citizens Student Book</u> Grade K Student Book: Chapter 1: Lesson 3: A. How do family members get along?, p.32-33

		Grade K Student Book: Chapter 1: Lesson 3: B. Why are there rules?, p.34-35 Grade K Student Book: Chapter 2: Lesson 1: A. What makes a good classroom citizen?, p.40-41 Grade K Student Book: Chapter 2: Lesson 1: B. What are the rules in the classroom?, p.42-43 <u>Nystrom Young Citizens Activity Sheets</u> Grade K Activity Sheet 1d: Family Rules - Chapter 1: Lesson 3: Closure, p.15 Grade K Activity Sheet 2c: Working with Others - Chapter 2: Lesson 1: Closure, p.20 Grade K Activity Sheet 3b: Reading Traffic Signs for Safety - Chapter 3: Lesson 2: Section C, p.33 <u>Nystrom Young Citizens Group Activity Cards</u> Grade K Group Activity Card: Chapter 3: Lesson 2:A. Traffic Signs
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Strand		Civics and Government
Standard	SS.K.CG.1.	Foundations of Government, Law and the American Political System
Benchmark	SS.K.CG.1.2.	Identify people who have the authority and power to make and enforce rules and laws.
Sub-Benchmark		Students will identify authority figures in their school and community including, but not limited to, parents, teachers and law enforcement officers. <u>Nystrom Young Citizens Teacher's Guide</u> Grade K Teacher's Guide: Chapter 2 Review, p.95-97 Grade K Teacher's Guide: Chapter 2: Lesson 2 Closure, p.87 Grade K Teacher's Guide: Chapter 2: Lesson 2: A. Who works at our school?, p.81-83 Grade K Teacher's Guide: Chapter 4: Lesson 1: B. What jobs do people have?, p.149-150 Grade K Teacher's Guide: Chapter 5 Project, p.210-212 Grade K Teacher's Guide: Chapter 6: Lesson 2: A. Who are the leaders of a state?, p.235-237 <u>Nystrom Young Citizens Student Book</u> Grade K Student Book: Chapter 2: Lesson 2: A. Who works at our school?, p.46-47 Grade K Student Book: Chapter 4: Lesson 1: B. What jobs do people have?, p.76-77 <u>Nystrom Young Citizens Activity Sheets</u> Grade K Activity Sheet 4c: Working in the Neighborhood - Chapter 4: Lesson 1: Closure, p.40 <u>Nystrom Young Citizens LSRs</u> Grade K Leveled Student Reader: Who Are First Responders? Grade K Leveled Student Reader: Who Works at a School?

Strand		Civics and Government
Standard	SS.K.CG.2.	Civic and Political Participation
Benchmark	SS.K.CG.2.1.	Describe and demonstrate the characteristics of being a responsible citizen.
Sub-Benchmark		Students will identify examples of responsible citizenship. <u>Nystrom Young Citizens Teacher's Guide</u> Grade K Teacher's Guide: Chapter 2: Lesson 1:A, Getting Started, pp.74-75 Grade K Teacher's Guide: Chapter 8: Lesson 2 Closure, p.306 Grade K Teacher's Guide: Chapter 8: Lesson 2: C. What do Americans share?, p.304-305 <u>Nystrom Young Citizens Student Book</u> Grade K Student Book: Chapter 2: Lesson 1:A, pp.40-41 Grade K Student Book: Chapter 8: Lesson 2: C. What do Americans share?, p.146-147

		<u>Nystrom Young Citizens Activity Sheets</u> Grade K Activity Sheet 8e: What Do Americans Share? - Chapter 8: Lesson 2: Section C, p.73 Grade K Activity Sheet 8f: People in the United States - Chapter 8: Lesson 2: Closure, p.74 <u>Nystrom Young Citizens Group Activity Card</u> Grade K GAC Chapter 2: Lesson 1:A. Good Citizens
Sub-Benchmark		Students will demonstrate that conflicts can be resolved in ways that are consistent with being a responsible citizen. <u>Nystrom Young Citizens Teacher's Guide</u> Grade K Teacher's Guide: Chapter 1 Review, p.48-52 Grade K Teacher's Guide: Chapter 1: Lesson 3 Closure, p.47 Grade K Teacher's Guide: Chapter 1: Lesson 3: C. Settling Differences, p.45-46 Grade K Teacher's Guide: Chapter 2: Lesson 1 Closure, p.80 Grade K Teacher's Guide: Chapter 2: Lesson 1: C. Solving Problems, p.77-79 Grade K Teacher's Guide: Chapter 5 Review, p.207-209 Grade K Teacher's Guide: Chapter 5: Lesson 2 Closure, p.199 Grade K Teacher's Guide: Chapter 5: Lesson 2: C. How can people work together?, p.196-198 <u>Nystrom Young Citizens Student Book</u> Grade K Student Book: Chapter 1: Lesson 3: A. How do family members get along?, p.32-33 Grade K Student Book: Chapter 1: Lesson 3: C. Settling Differences, p.36-37 Grade K Student Book: Chapter 5: Lesson 2: C. How can people work together?, p.98-99 <u>Nystrom Young Citizens Activity Sheets</u> Grade K Activity Sheet 1d: Family Rules - Chapter 1: Lesson 3: Closure, p.15 Grade K Activity Sheet 5d: Living in a Town - Chapter 5: Lesson 2: Closure, p.50 <u>Nystrom Young Citizens Group Activity Cards</u> Grade K Group Activity Card: Chapter 5: Lesson 1:A. Good Citizens
Sub-Benchmark		Students will explain why it is important to take responsibility for one's actions. <u>Nystrom Young Citizens Teacher's Guide</u> Grade K Teacher's Guide: Chapter 8: Lesson 2: C. What do Americans share?, p.304-305 <u>Nystrom Young Citizens Student Book</u> Grade K Student Book: Chapter 8: Lesson 2: C. What do Americans share?, p.146-147 <u>Nystrom Young Citizens Activity Sheets</u> Grade K Activity Sheet 8e: What Do Americans Share? - Chapter 8: Lesson 2: Section C, p.73
Strand		Civics and Government
Standard	SS.K.CG.2.	Civic and Political Participation
Benchmark	SS.K.CG.2.2.	Describe ways for groups to make decisions.
Sub-Benchmark		Students will practice decision-making in small and large groups through voting, taking turns, class meetings and discussion. <u>Nystrom Young Citizens Teacher's Guide</u>

		Grade K Teacher's Guide: Chapter 1: Lesson 3 Closure, p.47 Grade K Teacher's Guide: Chapter 1: Lesson 3: A. How do family members get along?, p.41-42 Grade K Teacher's Guide: Chapter 2: Lesson 1 Closure, p.80 Grade K Teacher's Guide: Chapter 2: Lesson 1: A. What makes a good classroom citizen?, p.74-76 Grade K Teacher's Guide: Chapter 4: Lesson 2:A, Getting Started and Teaching, pp.154-155 Grade K Teacher's Guide: Chapter 4: Lesson 2:C Getting Started and Teaching, p.158 Grade K Teacher's Guide: Chapter 4: Project: Bake Sale, pp. 164-166 Grade K Teacher's Guide: Chapter 5: Lesson 2: C. How can people work together?, p.196-198 <u>Nystrom Young Citizens Student Book</u> Grade K Student Book: Chapter 1: Lesson 3: A. How do family members get along?, p.32-33 Grade K Student Book: Chapter 2: Lesson 1: A. What makes a good classroom citizen?, p.40-41 Grade K Student Book: Chapter 4: Lesson 2:C,pp.84-85 Grade K Student Book: Chapter 5: Lesson 2: C. How can people work together?, p.98-99 <u>Nystrom Young Citizens Activity Sheets</u> Grade K Activity Sheet 2b: Classroom Citizen Chant - Chapter 2: Lesson 1: Section A, p.19 Grade K Activity Sheet 4f:Lesson 2:C <u>Nystrom Young Citizens Group Activity Cards</u> Grade K Group Activity Card Chapter 4: Lesson 1:A Money
Sub-Benchmark		Students will identify examples of responsible decisions. <u>Nystrom Young Citizens Teacher's Guide</u> Grade K Teacher's Guide: Chapter 8: Lesson 2 Closure, p.306 Grade K Teacher's Guide: Chapter 8: Lesson 2: C. What do Americans share?, p.304-305 <u>Nystrom Young Citizens Student Book</u> Grade K Student Book: Chapter 8: Lesson 2: C. What do Americans share?, p.146-147 <u>Nystrom Young Citizens Activity Sheets</u> Grade K Activity Sheet 8e: What Do Americans Share? - Chapter 8: Lesson 2: Section C, p.73 Grade K Activity Sheet 8f: People in the United States - Chapter 8: Lesson 2: Closure, p.74
Strand		Civics and Government
Standard	SS.K.CG.2.	Civic and Political Participation
Benchmark	SS.K.CG.2.3.	Define patriotism as the allegiance to one's country.
Sub-Benchmark		Students will identify patriotic holidays and observances (e.g., American Founders Month, Celebrate Freedom Week, Constitution Day, Independence Day, Martin Luther King Jr. Day, Medal of Honor Day, Memorial Day, Patriot Day, Veterans Day). <u>Nystrom Young Citizens Student Book</u> Grade K Patriots' Handbook, p.194-205 Grade K Student Book: Chapter 10: Lesson 2: A. How do people celebrate in China?, p.176-177 Grade K Student Book: Chapter 10: Lesson 2: C. How are celebrations the same?, p.180-181 Grade K Student Book: Chapter 7: Lesson 2: B. How do people share their holidays?, p.130-131 Grade K Student Book: Chapter 8: Lesson 3: B. Which holidays celebrate the past?, p.150-151 <u>Nystrom Young Citizens Activity Sheets</u> Grade K Activity Sheet 10g: Celebrations around the World - Chapter 10: Lesson 2: Closure, p.96

		Grade K Activity Sheet 8h: Which Holidays Celebrate the Past? - Chapter 8: Lesson 3: Section B, p.76 Grade K Activity Sheet 8i: The United States in the Past - Chapter 8: Lesson 3: Closure, p.77 <u>Nystrom Young Citizens Teacher's Guide</u> Grade K Teacher's Guide: Chapter 10 Review, p.399-400 Grade K Teacher's Guide: Chapter 10: Lesson 1: A. How do people live and work in Honduras?, p.381-384 Grade K Teacher's Guide: Chapter 10: Lesson 2 Closure, p.398 Grade K Teacher's Guide: Chapter 10: Lesson 2: A. How do people celebrate in China?, p.391-393 Grade K Teacher's Guide: Chapter 10: Lesson 2: B. How do people celebrate in England?, p.394-395 Grade K Teacher's Guide: Chapter 10: Lesson 2: C. How are celebrations the same?, p.396-397 Grade K Teacher's Guide: Chapter 7 Project, p.280-282 Grade K Teacher's Guide: Chapter 7 Review, p.277-279 Grade K Teacher's Guide: Chapter 7: Lesson 2: B. How do people share their holidays?, p.273-274 Grade K Teacher's Guide: Chapter 8 Project, p.316-318 Grade K Teacher's Guide: Chapter 8 Review, p.314-315 Grade K Teacher's Guide: Chapter 8: Introductory Activity, p.291-292 Grade K Teacher's Guide: Chapter 8: Lesson 2: C. What do Americans share?, p.304-305 Grade K Teacher's Guide: Chapter 8: Lesson 3 Closure, p.313 Grade K Teacher's Guide: Chapter 8: Lesson 3: B. Which holidays celebrate the past?, p.309-310 <u>Nystrom Young Citizens Group Activity Cards</u> Grade K Group Activity Card: Chapter 7: Lesson 2:B. Holidays
Sub-Benchmark		Students will recognize that the Pledge of Allegiance is an oath that affirms American values and freedom. <u>Nystrom Young Citizens Student Book</u> Grade K Patriots' Handbook, p.194-205
Sub-Benchmark		Students will identify "I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all" as the Pledge of Allegiance. <u>Nystrom Young Citizens Student Book</u> Grade K Patriots' Handbook, p.194-205
Strand		Civics and Government
Standard	SS.K.CG.2.	Civic and Political Participation
Benchmark	SS.K.CG.2.4.	Recognize symbols that represent the United States.
Sub-Benchmark		Students will recognize the American flag, the bald eagle and the U.S. President as symbols that represent the United States. <u>Nystrom Young Citizens Teacher's Guide</u> Grade K Teacher's Guide: Chapter 8 Review, p.314-315 Grade K Teacher's Guide: Chapter 8: Lesson 2 Closure, p.306 Grade K Teacher's Guide: Chapter 8: Lesson 2: A. Who are our leaders?, p.301-302 Grade K Teacher's Guide: Chapter 8: Lesson 2: B. What are the symbols of the United States?, p.303-304 <u>Nystrom Young Citizens Student Book</u> Grade K Patriots' Handbook, p.194-205 Grade K Student Book: Chapter 8: Lesson 2: A. Who are our leaders?, p.142-143 Grade K Student Book: Chapter 8: Lesson 2: B. What are the symbols of the United States?, p.144-145

Strand		Civics and Government
Standard	SS.K.CG.2.	Civic and Political Participation
Benchmark	SS.K.CG.2.5.	Recognize symbols that represent Florida.
Sub-Benchmark		Students will recognize Florida’s state flag and state nickname (“The Sunshine State”) as symbols that represent the state. <u>Nystrom Young Citizens Group Activity Cards</u> Grade K Group Activity Card: Chapter 6: Lesson 2:B. State Symbols

Standard #	Standard	Correlation
A.K12.MTR.1.1	Actively participate in effortful learning both individually and collectively. Mathematicians who participate in effortful learning both individually and with others: - Analyze the problem in a way that makes sense given the task. - Ask questions that will help with solving the task. - Build perseverance by modifying methods as needed while solving a challenging task. - Stay engaged and maintain a positive mindset when working to solve tasks. - Help and support each other when attempting a new method or approach. Clarifications Teachers who encourage students to participate actively in effortful learning both individually and with others: - Cultivate a community of growth mindset learners. - Foster perseverance in students by choosing tasks that are challenging. - Develop students' ability to analyze and problem solve. - Recognize students' effort when solving challenging problems.	Student Book: Chapter 3; Lesson 1; (giving directions), pps. 64-65 Student Book: Chapter 2; Lesson 3; (reading a calendar), pps. 56-57 Student Book:: Chapter 4 Lesson 1, (what is money for) pps.. 74-79 Student Book: Chapter 6; Lesson 1; (reading map symbols), pps. 110-111 Student Book: Chapter 7; Lesson 2; (asking questions), pps. 132-133 Student Book: Chapter 8; Lesson 1; (where are you in the world), pps. 160-161 Teacher's Guide; Chapter 3, Lesson 2, (conduct a survey), p. 124 Teacher's Guide; Chapter 4, Lesson 2, (survey the class), p. 159 Group Activity Cards: Chapter 4, US Money
MA.K12.MTR.2.1	Demonstrate understanding by representing problems in multiple ways. Mathematicians who demonstrate understanding by representing problems in multiple ways: - Build understanding through modeling and using manipulatives. - Represent solutions to problems in multiple ways using objects, drawings, tables, graphs and equations. - Progress from modeling problems with objects and drawings to using algorithms and equations. - Express connections between concepts and representations. - Choose a representation based on the given context or purpose. Clarifications Teachers who encourage students to demonstrate understanding by representing problems in multiple ways: - Help students make connections between concepts and representations. - Provide opportunities for students to use manipulatives when investigating concepts.	Student Book: Chapter 1: Lesson 1; (making a timeline), pps. 24-25 Student Book: Chapter 2; Lesson 2; (making a map), pps. 50-51 Student Book: Chapter 2; Lesson 3; (reading a calendar), pps. 56-57 Student Book: Chapter 4; Lesson 1; (what comes next -- sequencing), pps. 78-79 Student Book: Chapter 7; Lesson 2; (asking questions), pps. 132-133 Student Book: Chapter 8; Lesson 1; (where are you in the world), pps. 160-161 Student Book: Chapter 9; Lesson 2; (reading a graph), pps. 166-167 Teacher's Guide; Chapter 3, Lesson 2, (conduct a survey), p. 124 Teacher's Guide; Chapter 4, Lesson 2, (survey the class), p. 159 Teacher's Guide: Chapter 5 Lesson 1, Activities A,B,C pps. 185- Teacher's Guide; Chapter 5, Lesson 2, (different types of graphs), p. 196 Student Handouts, Chapter 5, Handout 5B Group Activity Cards; Chapter 5, Lesson 3, (Primary Sources)

	• Guide students from concrete to pictorial to abstract representations as understanding progresses. • Show students that various representations can have different purposes and can be useful in different situations.	
MA.K12.MTR.3.1	Complete tasks with mathematical fluency. Mathematicians who complete tasks with mathematical fluency: • Select efficient and appropriate methods for solving problems within the given context. • Maintain flexibility and accuracy while performing procedures and mental calculations. • Complete tasks accurately and with confidence. • Adapt procedures to apply them to a new context. • Use feedback to improve efficiency when performing calculations. Teachers who encourage students to complete tasks with mathematical fluency: • Provide students with the flexibility to solve problems by selecting a procedure that allows them to solve efficiently and accurately. • Offer multiple opportunities for students to practice efficient and generalizable methods. • Provide opportunities for students to reflect on the method they used and determine if a more efficient method could have been used.	Student Book: Chapter 1: Lesson 1; (making a timeline), pps. 24-25 Student Book: Chapter 2; Lesson 3; (reading a calendar), pps. 56-57 Student Book: Chapter 3, Introduction, Lesson 1, pg. 60-65 Student Book: Chapter 4; Lesson 1; (what comes next -- sequencing), pps. 78-79 Student Book: Chapter 7; Lesson 1; (supporting details), pps. 126-127 Teacher's Guide; Chapter 3 Lesson 1; Activities A,B,C pps.. 115-121
MA.K12.MTR.4.1	Engage in discussions that reflect on the mathematical thinking of self and others. Mathematicians who engage in discussions that reflect on the mathematical thinking of self and others: • Communicate mathematical ideas, vocabulary and methods effectively. • Analyze the mathematical thinking of others. • Compare the efficiency of a method to those expressed by others. • Recognize errors and suggest how to correctly solve the task. • Justify results by explaining methods and processes. • Construct possible arguments based on evidence. Clarifications Teachers who encourage students to engage in discussions that reflect on the mathematical thinking of self and others: • Establish a culture in which students ask questions of the teacher and their peers, and error is an opportunity for learning. • Create opportunities for students to discuss their thinking with peers.	Student Book: Chapter 1: Lesson 1; (making a timeline), pps. 24-25 Student Book: Chapter 1: Lesson 3; (settling differences), pps. 36-37 Student Book; Chapter 4 Lesson 1, pg. 74-79 Teacher's Guide; Chapter 5 Lesson 1, Activities A,B,C pg. 147-152 Group Activity Cards; Chapter 4, Lesson 1, U.S. Money Student Handouts; Chapter 4; Handout 4B Leveled Student Readers-Who are First Responders?

	• Select, sequence and present student work to advance and deepen understanding of correct and increasingly efficient methods. • Develop students' ability to justify methods and compare their responses to the responses of their peers.	
MA.K12.MTR.5.1	Use patterns and structure to help understand and connect mathematical concepts. Mathematicians who use patterns and structure to help understand and connect mathematical concepts: • Focus on relevant details within a problem. • Create plans and procedures to logically order events, steps or ideas to solve problems. • Decompose a complex problem into manageable parts. • Relate previously learned concepts to new concepts. • Look for similarities among problems. • Connect solutions of problems to more complicated large-scale situations. Clarifications Teachers who encourage students to use patterns and structure to help understand and connect mathematical concepts: • Help students recognize the patterns in the world around them and connect these patterns to mathematical concepts. • Support students to develop generalizations based on the similarities found among problems. • Provide opportunities for students to create plans and procedures to solve problems. • Develop students' ability to construct relationships between their current understanding and more sophisticated ways of thinking.	Student Book: Chapter 1: Lesson 3; (settling differences), pps. 36-37 Student Book: Chapter 2, Lesson 1 (solving problems), pps. 44-45 Student Book: Chapter 6; Lesson 1; (reading map symbols), pps. 110-111 Teacher's Guide: Chapter 2, Lesson , Activity A, pps. 74-75 Group Activity Cards, Chapter 4, U.S. Money Group Activity Cards, Chapter 4- Good Citizens
MA.K12.MTR.6.1	Assess the reasonableness of solutions. Mathematicians who assess the reasonableness of solutions: • Estimate to discover possible solutions. • Use benchmark quantities to determine if a solution makes sense. • Check calculations when solving problems. • Verify possible solutions by explaining the methods used. • Evaluate results based on the given context. Clarifications Teachers who encourage students to assess the reasonableness of solutions: • Have students estimate or predict solutions prior to solving. • Prompt students to continually ask, "Does this solution make sense? How do you know?"	Student Book: Chapter 1: Lesson 3; (settling differences), pps. 36-37 Student Book: Chapter 2, Lesson 1 (solving problems), pps. 44-45 Student Book: Chapter 4; Lesson 1; (what comes next -- sequencing), pps. 78-79 Student Book; Chapter 2 Lesson 2, pps.. 48-51 Teacher's Guide; Chapter 2, Lesson 2 Teacher Guide Activity B and C pps. 83-86 Student Handouts; Chapter 2, Handouts 2D and 2E Teacher's Guide; Chapter 3, Lesson 2, (conduct a survey), p. 124

	- Reinforce that students check their work as they progress within and after a task. - Strengthen students' ability to verify solutions through justifications.	
MA.K12.MTR.7.1	Apply mathematics to real-world contexts. Mathematicians who apply mathematics to real-world contexts: - Connect mathematical concepts to everyday experiences. - Use models and methods to understand, represent and solve problems. - Perform investigations to gather data or determine if a method is appropriate. • Redesign models and methods to improve accuracy or efficiency. Clarifications Teachers who encourage students to apply mathematics to real-world contexts: - Provide opportunities for students to create models, both concrete and abstract, and perform investigations. - Challenge students to question the accuracy of their models and methods. - Support students as they validate conclusions by comparing them to the given situation. - Indicate how various concepts can be applied to other disciplines.	Student Book: Chapter 1: Lesson 1; (making a timeline), pps. 24-25 Student Book: Chapter 4; Lesson 1; (what comes next -- sequencing), pps. 78-79 Student Book: Chapter 4; Lesson 2; (when do we make choices), pps. 84-85 Student Book: Chapter 6; Lesson 1; (reading map symbols), pps. 110-111 Teacher's Guide Chapter 5 Lesson 1 Activities A,B,C pg. 147-152 Group Activity Card – U.S. Money (Chapter 4-Lesson 1 Section A) Student Handouts; Chapter 4, Handout 4B
ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work. Clarifications Students will incorporate skills learned into work products to produce quality work. For students to incorporate these skills appropriately, they must receive instruction. A 3rd grade student creating a poster board display must have instruction in how to effectively present information to do quality work.	Student Book: Chapter 7; Lesson 2; (asking questions), pps. 132-133 Teacher's Guide; Chapter 1, Project (story of me and my family), pps. 53-54 Teacher's Guide; Chapter 2, Project (the book about my school), pps. 98-100 Teacher's Guide; Chapter 5, Project (the story of our town), pps. 210-212
ELA.K12.EE.6.1	Use appropriate voice and tone when speaking or writing. Clarifications In kindergarten and 1st grade, students learn the difference between formal and informal language. For example, the way we talk to our friends differs from the way we speak to adults. In 2nd grade and beyond, students practice appropriate social and academic language to discuss texts.	Student Book: Chapter 4; Lesson 1; (what comes next -- sequencing), pps. 78-79 Student Book: Chapter 7; Lesson 1; (supporting details), pps. 126-127 Student Book: Chapter 7; Lesson 2; (asking questions), pps. 132-133 Student Book: Chapter 6; Lesson 1; (reading map symbols), pps. 110-111 Student Book: Chapter 9; Lesson 2; (reading a graph), pps. 166-167
ELD.K12.ELL.SI.1	English language learners communicate for social and instructional purposes within the school setting.	Student Book: Chapter 1 Lesson 3, pps.. 32-35 Student Book: Chapter 7; Lesson 2; (asking questions), pps. 132-133 Teacher's Guide: Chapter 1 Lesson 3, Activities A,B pps 41-44
ELD.K12.ELL.SS.1	English language learners communicate information, ideas and concepts necessary for academic success in the content area of Social Studies.	Student Book: Chapter 7; Lesson 1; (supporting details), pps. 126-127 Student Book: Chapter 7; Lesson 2; (asking questions), pps. 132-133

		Student Book; Chapter 8 Lesson 1, (fact and opinion), pps. 140-141 Teacher's Guide; Chapter 3, Lesson 2, (conduct a survey), p. 124 Teacher's Guide; Chapter 5, Lesson 2, (different types of graphs), p. 196 Group Activity Cards, Chapter 4, U.S. Money Student Handouts, Chapter 8; Handouts 8A, 8B
HE.K.C.2.4	Explain the importance of rules to maintain health. Clarifications Walk don't run, wait your turn, keep your hands and feet to yourself, and play fair.	Student Book; Chapter1 , Lesson 3, pps.. 32-37 Student Book: Chapter 2, Lesson 1 (what are the rules of the classroom), pps. 42-43 Student Book: Chapter 3; Lesson 2; (reading traffic signs for safety), pps. 70-71 Teacher's Guide; Chapter 1 Lesson 3, Activities A,B,C pps.. 41-46