

Florida Standards

Social Studies

with revised Civics & Holocaust Ed (AD2021/IMPL 2023)

Grade: 4

Adopted 2014

Strand	FL.SS.4.A.	American History
Standard	SS.4.A.1.	Historical Inquiry and Analysis
Benchmark	SS.4.A.1.1.	Analyze primary and secondary resources to identify significant individuals and events throughout Florida history. <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 2: Biography Gallery: People from Florida's History Grade 4 FL Student Book: Chapter 2: Lesson 2: What Changes Have Florida's Native People Faced? Grade 4 FL Student Book: Chapter 2: Lesson 3: How Did Florida Become a Part of the United States? Grade 4 FL Student Book: Chapter 2: Lesson 4: How Did Florida Grow Before 1900? Grade 4 FL Student Book: Chapter 2: Lesson 5: Who Helped Shape Florida? Grade 4 FL Student Book: Chapter 3: Lesson 2: What Challenges Shape Florida Today? Grade 4 FL Student Book: Chapter 3: Lesson 3: What Do Floridians Have in Common? Grade 4 FL Student Book: Chapter 3: Lesson 5: What Are the Major Parts of Florida's Economy? Grade 4 FL Student Book: Chapter 4: Lesson 2: Who Lived in North America Long Ago? Patriots' Handbook <u>NYSTROM YOUNG CITIZENS Activity Sheets - Florida</u> 2a People from Florida's History 2b Interview with History 2d The People of Florida 3b Mapping Immigration 3e Gallery Walk Chapter 2 Review Chapter 2 Test Chapter 4 Review Chapter 4 Test <u>NYSTROM YOUNG CITIZENS Teacher's Guide - Florida</u> Grade 4 FL Teacher's Guide: Chapter 2 Project Grade 4 FL Teacher's Guide: Chapter 2 Review Grade 4 FL Teacher's Guide: Chapter 2: Lesson 2 Closure Grade 4 FL Teacher's Guide: Chapter 2: Lesson 2: What Changes Have Florida's Native People Faced? Grade 4 FL Teacher's Guide: Chapter 2: Lesson 3 Closure

		Grade 4 FL Teacher's Guide: Chapter 2: Lesson 3: How Did Florida Become a Part of the United States? Grade 4 FL Teacher's Guide: Chapter 2: Lesson 4 Closure Grade 4 FL Teacher's Guide: Chapter 2: Lesson 4: How Did Florida Grow before 1900? Grade 4 FL Teacher's Guide: Chapter 2: Lesson 5 Closure Grade 4 FL Teacher's Guide: Chapter 2: Lesson 5: Who Helped Shape Florida? Grade 4 FL Teacher's Guide: Chapter 3 Project Grade 4 FL Teacher's Guide: Chapter 3: Lesson 2: What Challenges Shape Florida Today? Grade 4 FL Teacher's Guide: Chapter 4: Lesson 2 Closure Grade 4 FL Teacher's Guide: Chapter 4: Lesson 2: Who Lived in North America Long Ago? <u>NYSTROM YOUNG CITIZENS Leveled Student Readers - Florida</u> The Kennedy Space Center The Seminoles
Benchmark	SS.4.A.1.2.	Synthesize information related to Florida history through print and electronic media. <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 2: Biography Gallery: People from Florida's History Grade 4 FL Student Book: Chapter 2: Lesson 2: What Changes Have Florida's Native People Faced? Grade 4 FL Student Book: Chapter 2: Lesson 3: How Did Florida Become a Part of the United States? Grade 4 FL Student Book: Chapter 2: Lesson 4: How Did Florida Grow Before 1900? Grade 4 FL Student Book: Chapter 2: Lesson 5: Who Helped Shape Florida? Grade 4 FL Student Book: Chapter 3: Lesson 2: What Challenges Shape Florida Today? Grade 4 FL Student Book: Chapter 3: Lesson 3: What Do Floridians Have in Common? Grade 4 FL Student Book: Chapter 3: Lesson 5: What Are the Major Parts of Florida's Economy? Grade 4 FL Student Book: Chapter 4: Lesson 2: Who Lived in North America Long Ago? Patriots' Handbook <u>NYSTROM YOUNG CITIZENS Activity Sheets - Florida</u> 2a People from Florida's History 2b Interview with History 2d The People of Florida 3b Mapping Immigration 3e Gallery Walk Chapter 2 Review Chapter 2 Test Chapter 4 Review Chapter 4 Test <u>NYSTROM YOUNG CITIZENS Teacher's Guide - Florida</u> Grade 4 FL Teacher's Guide: Chapter 2 Project Grade 4 FL Teacher's Guide: Chapter 2 Review Grade 4 FL Teacher's Guide: Chapter 2: Lesson 2 Closure Grade 4 FL Teacher's Guide: Chapter 2: Lesson 2: What Changes Have Florida's Native People Faced? Grade 4 FL Teacher's Guide: Chapter 2: Lesson 3 Closure Grade 4 FL Teacher's Guide: Chapter 2: Lesson 3: How Did Florida Become a Part of the United States? Grade 4 FL Teacher's Guide: Chapter 2: Lesson 4 Closure Grade 4 FL Teacher's Guide: Chapter 2: Lesson 4: How Did Florida Grow before 1900? Grade 4 FL Teacher's Guide: Chapter 2: Lesson 5 Closure Grade 4 FL Teacher's Guide: Chapter 2: Lesson 5: Who Helped Shape Florida? Grade 4 FL Teacher's Guide: Chapter 3 Project Grade 4 FL Teacher's Guide: Chapter 3: Lesson 2: What Challenges Shape Florida Today?

		Grade 4 FL Teacher's Guide: Chapter 4: Lesson 2 Closure Grade 4 FL Teacher's Guide: Chapter 4: Lesson 2: Who Lived in North America Long Ago? <u>NYSTROM YOUNG CITIZENS Leveled Student Readers - Florida</u> The Kennedy Space Center The Seminoles
Strand	FL.SS.4.A.	American History
Standard	SS.4.A.2.	Pre-Columbian Florida
Benchmark	SS.4.A.2.1.	Compare Native American tribes in Florida. <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 2: Lesson 2: What Changes Have Florida's Native People Faced? Grade 4 FL Student Book: Chapter 2: Lesson 3: How Did Florida Become a Part of the United States? Grade 4 FL Student Book: Chapter 3: Lesson 3: What Do Floridians Have in Common? Grade 4 FL Student Book: Chapter 4: Lesson 2: Who Lived in North America Long Ago? <u>NYSTROM YOUNG CITIZENS Activity Sheets - Florida</u> Chapter 2 Review Chapter 4 Review Chapter 4 Test <u>NYSTROM YOUNG CITIZENS Teacher's Guide - Florida</u> Grade 4 FL Teacher's Guide: Chapter 2: Lesson 2 Closure Grade 4 FL Teacher's Guide: Chapter 2: Lesson 2: What Changes Have Florida's Native People Faced? Grade 4 FL Teacher's Guide: Chapter 4: Lesson 2 Closure Grade 4 FL Teacher's Guide: Chapter 4: Lesson 2: Who Lived in North America Long Ago? <u>NYSTROM YOUNG CITIZENS Leveled Student Readers - Florida</u> The Seminoles
Strand	FL.SS.4.A.	American History
Standard	SS.4.A.3.	Exploration and Settlement of Florida
Benchmark	SS.4.A.3.1.	Identify explorers who came to Florida and the motivations for their expeditions. <u>NYSTROM YOUNG CITIZENS Leveled Student Readers - Florida</u> The Kennedy Space Center The Seminoles <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 2: Biography Gallery: People from Florida's History Grade 4 FL Student Book: Chapter 2: Lesson 2: What Changes Have Florida's Native People Faced? Grade 4 FL Student Book: Chapter 2: Lesson 3: How Did Florida Become a Part of the United States? Grade 4 FL Student Book: Chapter 2: Lesson 4: How Did Florida Grow Before 1900? Grade 4 FL Student Book: Chapter 2: Lesson 5: Who Helped Shape Florida? Grade 4 FL Student Book: Chapter 3: Lesson 2: What Challenges Shape Florida Today? Grade 4 FL Student Book: Chapter 3: Lesson 5: What Are the Major Parts of Florida's Economy? Patriots' Handbook <u>NYSTROM YOUNG CITIZENS Activity Sheets - Florida</u> 2a People from Florida's History

		2b Interview with History 2d The People of Florida 3b Mapping Immigration 3e Gallery Walk Chapter 2 Review Chapter 2 Test <u>NYSTROM YOUNG CITIZENS Teacher's Guide - Florida</u> Grade 4 FL Teacher's Guide: Chapter 2 Project Grade 4 FL Teacher's Guide: Chapter 2 Review Grade 4 FL Teacher's Guide: Chapter 2: Lesson 2: What Changes Have Florida's Native People Faced? Grade 4 FL Teacher's Guide: Chapter 2: Lesson 3 Closure Grade 4 FL Teacher's Guide: Chapter 2: Lesson 3: How Did Florida Become a Part of the United States? Grade 4 FL Teacher's Guide: Chapter 2: Lesson 4 Closure Grade 4 FL Teacher's Guide: Chapter 2: Lesson 4: How Did Florida Grow before 1900? Grade 4 FL Teacher's Guide: Chapter 2: Lesson 5: Who Helped Shape Florida? Grade 4 FL Teacher's Guide: Chapter 3 Project Grade 4 FL Teacher's Guide: Chapter 3: Lesson 2: What Challenges Shape Florida Today?
Benchmark	SS.4.A.3.2.	Describe causes and effects of European colonization on the Native American tribes of Florida. <u>NYSTROM YOUNG CITIZENS Leveled Student Readers - Florida</u> The Kennedy Space Center The Seminoles <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 2: Biography Gallery: People from Florida's History Grade 4 FL Student Book: Chapter 2: Lesson 2: What Changes Have Florida's Native People Faced? Grade 4 FL Student Book: Chapter 2: Lesson 3: How Did Florida Become a Part of the United States? Grade 4 FL Student Book: Chapter 2: Lesson 4: How Did Florida Grow Before 1900? Grade 4 FL Student Book: Chapter 2: Lesson 5: Who Helped Shape Florida? Grade 4 FL Student Book: Chapter 3: Lesson 2: What Challenges Shape Florida Today? Grade 4 FL Student Book: Chapter 3: Lesson 3: What Do Floridians Have in Common? Grade 4 FL Student Book: Chapter 3: Lesson 5: What Are the Major Parts of Florida's Economy? Patriots' Handbook <u>NYSTROM YOUNG CITIZENS Activity Sheets - Florida</u> 2a People from Florida's History 2b Interview with History 2d The People of Florida 3b Mapping Immigration 3e Gallery Walk Chapter 2 Review Chapter 2 Test <u>NYSTROM YOUNG CITIZENS Teacher's Guide - Florida</u> Grade 4 FL Teacher's Guide: Chapter 2 Project Grade 4 FL Teacher's Guide: Chapter 2 Review Grade 4 FL Teacher's Guide: Chapter 2: Lesson 2 Closure Grade 4 FL Teacher's Guide: Chapter 2: Lesson 2: What Changes Have Florida's Native People Faced? Grade 4 FL Teacher's Guide: Chapter 2: Lesson 3 Closure Grade 4 FL Teacher's Guide: Chapter 2: Lesson 3: How Did Florida Become a Part of the United States?

		Grade 4 FL Teacher's Guide: Chapter 2: Lesson 4 Closure Grade 4 FL Teacher's Guide: Chapter 2: Lesson 4: How Did Florida Grow before 1900? Grade 4 FL Teacher's Guide: Chapter 2: Lesson 5: Who Helped Shape Florida? Grade 4 FL Teacher's Guide: Chapter 3 Project Grade 4 FL Teacher's Guide: Chapter 3: Lesson 2: What Challenges Shape Florida Today?
Benchmark	SS.4.A.3.3.	Identify the significance of St. Augustine as the oldest permanent European settlement in the United States. <u>NYSTROM YOUNG CITIZENS Leveled Student Readers - Florida</u> The Kennedy Space Center The Seminoles <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 2: Biography Gallery: People from Florida's History Grade 4 FL Student Book: Chapter 2: Lesson 2: What Changes Have Florida's Native People Faced? Grade 4 FL Student Book: Chapter 2: Lesson 3: How Did Florida Become a Part of the United States? Grade 4 FL Student Book: Chapter 2: Lesson 4: How Did Florida Grow Before 1900? Grade 4 FL Student Book: Chapter 2: Lesson 5: Who Helped Shape Florida? Grade 4 FL Student Book: Chapter 3: Lesson 2: What Challenges Shape Florida Today? Grade 4 FL Student Book: Chapter 3: Lesson 5: What Are the Major Parts of Florida's Economy? Patriots' Handbook <u>NYSTROM YOUNG CITIZENS Activity Sheets - Florida</u> 2a People from Florida's History 2b Interview with History 2d The People of Florida 3b Mapping Immigration 3e Gallery Walk Chapter 2 Review Chapter 2 Test <u>NYSTROM YOUNG CITIZENS Teacher's Guide - Florida</u> Grade 4 FL Teacher's Guide: Chapter 2 Project Grade 4 FL Teacher's Guide: Chapter 2 Review Grade 4 FL Teacher's Guide: Chapter 2: Lesson 2: What Changes Have Florida's Native People Faced? Grade 4 FL Teacher's Guide: Chapter 2: Lesson 3 Closure Grade 4 FL Teacher's Guide: Chapter 2: Lesson 3: How Did Florida Become a Part of the United States? Grade 4 FL Teacher's Guide: Chapter 2: Lesson 4 Closure Grade 4 FL Teacher's Guide: Chapter 2: Lesson 4: How Did Florida Grow before 1900? Grade 4 FL Teacher's Guide: Chapter 2: Lesson 5: Who Helped Shape Florida? Grade 4 FL Teacher's Guide: Chapter 3 Project Grade 4 FL Teacher's Guide: Chapter 3: Lesson 2: What Challenges Shape Florida Today?
Benchmark	SS.4.A.3.4.	Explain the purpose of and daily life on missions (San Luis de Talimali in present-day Tallahassee). <u>NYSTROM YOUNG CITIZENS Leveled Student Readers - Florida</u> The Kennedy Space Center The Seminoles <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 2: Biography Gallery: People from Florida's History

		Grade 4 FL Student Book: Chapter 2: Lesson 2: What Changes Have Florida's Native People Faced? Grade 4 FL Student Book: Chapter 2: Lesson 3: How Did Florida Become a Part of the United States? Grade 4 FL Student Book: Chapter 2: Lesson 4: How Did Florida Grow Before 1900? Grade 4 FL Student Book: Chapter 2: Lesson 5: Who Helped Shape Florida? Grade 4 FL Student Book: Chapter 3: Lesson 2: What Challenges Shape Florida Today? Grade 4 FL Student Book: Chapter 3: Lesson 5: What Are the Major Parts of Florida's Economy? Patriots' Handbook <u>NYSTROM YOUNG CITIZENS Activity Sheets - Florida</u> 2a People from Florida's History 2b Interview with History 2d The People of Florida 3b Mapping Immigration 3e Gallery Walk Chapter 2 Review Chapter 2 Test <u>NYSTROM YOUNG CITIZENS Teacher's Guide - Florida</u> Grade 4 FL Teacher's Guide: Chapter 2 Project Grade 4 FL Teacher's Guide: Chapter 2 Review Grade 4 FL Teacher's Guide: Chapter 2: Lesson 2: What Changes Have Florida's Native People Faced? Grade 4 FL Teacher's Guide: Chapter 2: Lesson 3 Closure Grade 4 FL Teacher's Guide: Chapter 2: Lesson 3: How Did Florida Become a Part of the United States? Grade 4 FL Teacher's Guide: Chapter 2: Lesson 4 Closure Grade 4 FL Teacher's Guide: Chapter 2: Lesson 4: How Did Florida Grow before 1900? Grade 4 FL Teacher's Guide: Chapter 2: Lesson 5: Who Helped Shape Florida? Grade 4 FL Teacher's Guide: Chapter 3 Project Grade 4 FL Teacher's Guide: Chapter 3: Lesson 2: What Challenges Shape Florida Today?
Benchmark	SS.4.A.3.5.	Identify the significance of Fort Mose as the first free African community in the United States. <u>NYSTROM YOUNG CITIZENS Leveled Student Readers - Florida</u> The Kennedy Space Center The Seminoles <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 2: Biography Gallery: People from Florida's History Grade 4 FL Student Book: Chapter 2: Lesson 2: What Changes Have Florida's Native People Faced? Grade 4 FL Student Book: Chapter 2: Lesson 3: How Did Florida Become a Part of the United States? Grade 4 FL Student Book: Chapter 2: Lesson 4: How Did Florida Grow Before 1900? Grade 4 FL Student Book: Chapter 2: Lesson 5: Who Helped Shape Florida? Grade 4 FL Student Book: Chapter 3: Lesson 2: What Challenges Shape Florida Today? Grade 4 FL Student Book: Chapter 3: Lesson 5: What Are the Major Parts of Florida's Economy? Patriots' Handbook <u>NYSTROM YOUNG CITIZENS Activity Sheets - Florida</u> 2a People from Florida's History 2b Interview with History 2d The People of Florida 3b Mapping Immigration 3e Gallery Walk Chapter 2 Review

		Chapter 2 Test <u>NYSTROM YOUNG CITIZENS Teacher's Guide - Florida</u> Grade 4 FL Teacher's Guide: Chapter Project Grade 4 FL Teacher's Guide: Chapter 2 Review Grade 4 FL Teacher's Guide: Chapter 2: Lesson 2: What Changes Have Florida's Native People Faced? Grade 4 FL Teacher's Guide: Chapter 2: Lesson 3 Closure Grade 4 FL Teacher's Guide: Chapter 2: Lesson 3: How Did Florida Become a Part of the United States? Grade 4 FL Teacher's Guide: Chapter 2: Lesson 4 Closure Grade 4 FL Teacher's Guide: Chapter 2: Lesson 4: How Did Florida Grow before 1900? Grade 4 FL Teacher's Guide: Chapter 2: Lesson 5: Who Helped Shape Florida? Grade 4 FL Teacher's Guide: Chapter 3 Project Grade 4 FL Teacher's Guide: Chapter 3: Lesson 2: What Challenges Shape Florida Today?
Benchmark	SS.4.A.3.6.	Identify the effects of Spanish rule in Florida. <u>NYSTROM YOUNG CITIZENS Leveled Student Readers - Florida</u> The Kennedy Space Center The Seminoles <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 2: Biography Gallery: People from Florida's History Grade 4 FL Student Book: Chapter 2: Lesson 2: What Changes Have Florida's Native People Faced? Grade 4 FL Student Book: Chapter 2: Lesson 3: How Did Florida Become a Part of the United States? Grade 4 FL Student Book: Chapter 2: Lesson 4: How Did Florida Grow Before 1900? Grade 4 FL Student Book: Chapter 2: Lesson 5: Who Helped Shape Florida? Grade 4 FL Student Book: Chapter 3: Lesson 2: What Challenges Shape Florida Today? Grade 4 FL Student Book: Chapter 3: Lesson 5: What Are the Major Parts of Florida's Economy? Patriots' Handbook <u>NYSTROM YOUNG CITIZENS Activity Sheets - Florida</u> 2a People from Florida's History 2b Interview with History 2d The People of Florida 3b Mapping Immigration 3e Gallery Walk Chapter 2 Review Chapter 2 Test <u>NYSTROM YOUNG CITIZENS Teacher's Guide - Florida</u> Grade 4 FL Teacher's Guide: Chapter 2 Project Grade 4 FL Teacher's Guide: Chapter 2 Review Grade 4 FL Teacher's Guide: Chapter 2: Lesson 2: What Changes Have Florida's Native People Faced? Grade 4 FL Teacher's Guide: Chapter 2: Lesson 3 Closure Grade 4 FL Teacher's Guide: Chapter 2: Lesson 3: How Did Florida Become a Part of the United States? Grade 4 FL Teacher's Guide: Chapter 2: Lesson 4 Closure Grade 4 FL Teacher's Guide: Chapter 2: Lesson 4: How Did Florida Grow before 1900? Grade 4 FL Teacher's Guide: Chapter 2: Lesson 5: Who Helped Shape Florida? Grade 4 FL Teacher's Guide: Chapter 3 Project Grade 4 FL Teacher's Guide: Chapter 3: Lesson 2: What Challenges Shape Florida Today?

Benchmark	SS.4.A.3.7.	Identify nations (Spain, France, England) that controlled Florida before it became a United States territory. <u>NYSTROM YOUNG CITIZENS Leveled Student Readers - Florida</u> The Kennedy Space Center The Seminoles <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 2: Biography Gallery: People from Florida's History Grade 4 FL Student Book: Chapter 2: Lesson 2: What Changes Have Florida's Native People Faced? Grade 4 FL Student Book: Chapter 2: Lesson 3: How Did Florida Become a Part of the United States? Grade 4 FL Student Book: Chapter 2: Lesson 4: How Did Florida Grow Before 1900? Grade 4 FL Student Book: Chapter 2: Lesson 5: Who Helped Shape Florida? Grade 4 FL Student Book: Chapter 3: Lesson 2: What Challenges Shape Florida Today? Grade 4 FL Student Book: Chapter 3: Lesson 5: What Are the Major Parts of Florida's Economy? Patriots' Handbook <u>NYSTROM YOUNG CITIZENS Activity Sheets - Florida</u> 2a People from Florida's History 2b Interview with History 2d The People of Florida 3b Mapping Immigration 3e Gallery Walk Chapter 2 Review Chapter 2 Test <u>NYSTROM YOUNG CITIZENS Teacher's Guide - Florida</u> Grade 4 FL Teacher's Guide: Chapter 2 Project Grade 4 FL Teacher's Guide: Chapter 2 Review Grade 4 FL Teacher's Guide: Chapter 2: Lesson 2: What Changes Have Florida's Native People Faced? Grade 4 FL Teacher's Guide: Chapter 2: Lesson 3 Closure Grade 4 FL Teacher's Guide: Chapter 2: Lesson 3: How Did Florida Become a Part of the United States? Grade 4 FL Teacher's Guide: Chapter 2: Lesson 4 Closure Grade 4 FL Teacher's Guide: Chapter 2: Lesson 4: How Did Florida Grow before 1900? Grade 4 FL Teacher's Guide: Chapter 2: Lesson 5: Who Helped Shape Florida? Grade 4 FL Teacher's Guide: Chapter 3 Project Grade 4 FL Teacher's Guide: Chapter 3: Lesson 2: What Challenges Shape Florida Today?
Benchmark	SS.4.A.3.8.	Explain how the Seminole tribe formed and the purpose for their migration. <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 2: Biography Gallery: People from Florida's History Grade 4 FL Student Book: Chapter 2: Lesson 2: What Changes Have Florida's Native People Faced? Grade 4 FL Student Book: Chapter 2: Lesson 3: How Did Florida Become a Part of the United States? Grade 4 FL Student Book: Chapter 2: Lesson 4: How Did Florida Grow Before 1900? Grade 4 FL Student Book: Chapter 2: Lesson 5: Who Helped Shape Florida? Grade 4 FL Student Book: Chapter 3: Lesson 2: What Challenges Shape Florida Today? Grade 4 FL Student Book: Chapter 3: Lesson 3: What Do Floridians Have in Common? Grade 4 FL Student Book: Chapter 3: Lesson 5: What Are the Major Parts of Florida's Economy? Grade 4 FL Student Book: Chapter 4: Lesson 2: Who Lived in North America Long Ago? Patriots' Handbook

		<u>NYSTROM YOUNG CITIZENS Activity Sheets - Florida</u> 2a People from Florida's History 2b Interview with History 2d The People of Florida 3b Mapping Immigration 3e Gallery Walk Chapter 2 Review Chapter 2 Test Chapter 4 Review Chapter 4 Test <u>NYSTROM YOUNG CITIZENS Teacher's Guide - Florida</u> Grade 4 FL Teacher's Guide: Chapter 2 Project Grade 4 FL Teacher's Guide: Chapter 2 Review Grade 4 FL Teacher's Guide: Chapter 2: Lesson 2 Closure Grade 4 FL Teacher's Guide: Chapter 2: Lesson 2: What Changes Have Florida's Native People Faced? Grade 4 FL Teacher's Guide: Chapter 2: Lesson 3 Closure Grade 4 FL Teacher's Guide: Chapter 2: Lesson 3: How Did Florida Become a Part of the United States? Grade 4 FL Teacher's Guide: Chapter 2: Lesson 4 Closure Grade 4 FL Teacher's Guide: Chapter 2: Lesson 4: How Did Florida Grow before 1900? Grade 4 FL Teacher's Guide: Chapter 2: Lesson 5: Who Helped Shape Florida? Grade 4 FL Teacher's Guide: Chapter 3 Project Grade 4 FL Teacher's Guide: Chapter 3: Lesson 2: What Challenges Shape Florida Today? Grade 4 FL Teacher's Guide: Chapter 4: Lesson 2 Closure Grade 4 FL Teacher's Guide: Chapter 4: Lesson 2: Who Lived in North America Long Ago? <u>NYSTROM YOUNG CITIZENS Leveled Student Readers - Florida</u> The Kennedy Space Center The Seminoles
Benchmark	SS.4.A.3.9.	Explain how Florida (Adams-Onis Treaty) became a U.S. territory. <u>NYSTROM YOUNG CITIZENS Leveled Student Readers - Florida</u> The Kennedy Space Center The Seminoles <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 2: Biography Gallery: People from Florida's History Grade 4 FL Student Book: Chapter 2: Lesson 2: What Changes Have Florida's Native People Faced? Grade 4 FL Student Book: Chapter 2: Lesson 3: How Did Florida Become a Part of the United States? Grade 4 FL Student Book: Chapter 2: Lesson 4: How Did Florida Grow Before 1900? Grade 4 FL Student Book: Chapter 2: Lesson 5: Who Helped Shape Florida? Grade 4 FL Student Book: Chapter 3: Lesson 2: What Challenges Shape Florida Today? Grade 4 FL Student Book: Chapter 3: Lesson 5: What Are the Major Parts of Florida's Economy? Patriots' Handbook <u>NYSTROM YOUNG CITIZENS Activity Sheets - Florida</u> 2a People from Florida's History 2b Interview with History 2d The People of Florida 3b Mapping Immigration 3e Gallery Walk

		Chapter 2 Review Chapter 2 Test <u>NYSTROM YOUNG CITIZENS Teacher's Guide - Florida</u> Grade 4 FL Teacher's Guide: Chapter 2 Project Grade 4 FL Teacher's Guide: Chapter 2 Review Grade 4 FL Teacher's Guide: Chapter 2: Lesson 2: What Changes Have Florida's Native People Faced? Grade 4 FL Teacher's Guide: Chapter 2: Lesson 3 Closure Grade 4 FL Teacher's Guide: Chapter 2: Lesson 3: How Did Florida Become a Part of the United States? Grade 4 FL Teacher's Guide: Chapter 2: Lesson 4 Closure Grade 4 FL Teacher's Guide: Chapter 2: Lesson 4: How Did Florida Grow before 1900? Grade 4 FL Teacher's Guide: Chapter 2: Lesson 5: Who Helped Shape Florida? Grade 4 FL Teacher's Guide: Chapter 3 Project Grade 4 FL Teacher's Guide: Chapter 3: Lesson 2: What Challenges Shape Florida Today?
Benchmark	SS.4.A.3.10.	Identify the causes and effects of the Seminole Wars. <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 2: Lesson 2: What Changes Have Florida's Native People Faced? Grade 4 FL Student Book: Chapter 2: Lesson 3: How Did Florida Become a Part of the United States? Grade 4 FL Student Book: Chapter 3: Lesson 3: What Do Floridians Have in Common? Grade 4 FL Student Book: Chapter 4: Lesson 2: Who Lived in North America Long Ago? <u>NYSTROM YOUNG CITIZENS Activity Sheets - Florida</u> Chapter 2 Review Chapter 2 Test Chapter 4 Review Chapter 4 Test <u>NYSTROM YOUNG CITIZENS Teacher's Guide - Florida</u> Grade 4 FL Teacher's Guide: Chapter 2: Lesson 2 Closure Grade 4 FL Teacher's Guide: Chapter 2: Lesson 2: What Changes Have Florida's Native People Faced? Grade 4 FL Teacher's Guide: Chapter 4: Lesson 2 Closure Grade 4 FL Teacher's Guide: Chapter 4: Lesson 2: Who Lived in North America Long Ago? <u>NYSTROM YOUNG CITIZENS Leveled Student Readers - Florida</u> The Seminoles
Strand	FL.SS.4.A.	American History
Standard	SS.4.A.4.	Growth of Florida
Benchmark	SS.4.A.4.1.	Explain the effects of technological advances on Florida. <u>NYSTROM YOUNG CITIZENS Leveled Student Readers - Florida</u> The Kennedy Space Center <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 2: Biography Gallery: People from Florida's History Grade 4 FL Student Book: Chapter 2: Lesson 2: What Changes Have Florida's Native People Faced? Grade 4 FL Student Book: Chapter 2: Lesson 3: How Did Florida Become a Part of the United States? Grade 4 FL Student Book: Chapter 2: Lesson 4: How Did Florida Grow Before 1900? Grade 4 FL Student Book: Chapter 2: Lesson 5: Who Helped Shape Florida?

		Grade 4 FL Student Book: Chapter 3: Lesson 2: What Challenges Shape Florida Today? Grade 4 FL Student Book: Chapter 3: Lesson 5: What Are the Major Parts of Florida's Economy? Patriots' Handbook <u>NYSTROM YOUNG CITIZENS Activity Sheets - Florida</u> 2a People from Florida's History 2b Interview with History 2d The People of Florida 3b Mapping Immigration 3e Gallery Walk Chapter 2 Review Chapter 2 Test <u>NYSTROM YOUNG CITIZENS Teacher's Guide - Florida</u> Grade 4 FL Teacher's Guide: Chapter 2 Project Grade 4 FL Teacher's Guide: Chapter 2 Review Grade 4 FL Teacher's Guide: Chapter 2: Lesson 2: What Changes Have Florida's Native People Faced? Grade 4 FL Teacher's Guide: Chapter 2: Lesson 3 Closure Grade 4 FL Teacher's Guide: Chapter 2: Lesson 3: How Did Florida Become a Part of the United States? Grade 4 FL Teacher's Guide: Chapter 2: Lesson 4 Closure Grade 4 FL Teacher's Guide: Chapter 2: Lesson 4: How Did Florida Grow before 1900?
Benchmark	SS.4.A.4.2.	Describe pioneer life in Florida. <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 2: Lesson 3: How Did Florida Become a Part of the United States? Grade 4 FL Student Book: Chapter 2: Lesson 4: How Did Florida Grow Before 1900? <u>NYSTROM YOUNG CITIZENS Teacher's Guide- Florida</u> Grade 4 FL Teacher's Guide: Chapter 2: Lesson 4: How Did Florida Grow before 1900? <u>NYSTROM YOUNG CITIZENS Activity Sheets- Florida</u> Chapter 2: Review Chapter 2: Test
Strand	FL.SS.4.A.	American History
Standard	SS.4.A.5.	Crisis of the Union: Civil War and Reconstruction in Florida
Benchmark	SS.4.A.5.1.	Describe Florida's involvement (secession, blockades of ports, the battles of Ft. Pickens, Olustee, Ft. Brooke, Natural Bridge, food supply) in the Civil War. <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 2: Lesson 4: How Did Florida Grow Before 1900? <u>NYSTROM YOUNG CITIZENS Activity Sheets - Florida</u> Chapter 2 Review Chapter 2 Test <u>NYSTROM YOUNG CITIZENS Teacher's Guide - Florida</u> Grade 4 FL Teacher's Guide: Chapter 2: Lesson 4: How Did Florida Grow before 1900?

Benchmark	SS.4.A.5.2.	Summarize challenges Floridians faced during Reconstruction. <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 2: Lesson 4: How Did Florida Grow Before 1900? <u>NYSTROM YOUNG CITIZENS Activity Sheets - Florida</u> 2c Rights and Reconstruction Chapter 2 Test <u>NYSTROM YOUNG CITIZENS Teacher's Guide - Florida</u> Grade 4 FL Teacher's Guide: Chapter 2: Lesson 4 Closure Grade 4 FL Teacher's Guide: Chapter 2: Lesson 4: How Did Florida Grow before 1900?
Strand	FL.SS.4.A.	American History
Standard	SS.4.A.6.	Industrialization and Emergence of Modern Florida
Benchmark	SS.4.A.6.1.	Describe the economic development of Florida's major industries. <u>NYSTROM YOUNG CITIZENS Leveled Student Readers - Florida</u> The Kennedy Space Center <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 2: Biography Gallery: People from Florida's History Grade 4 FL Student Book: Chapter 2: Lesson 4: How Did Florida Grow Before 1900? Grade 4 FL Student Book: Chapter 2: Lesson 5: Who Helped Shape Florida? Grade 4 FL Student Book: Chapter 3: Lesson 2: What Challenges Shape Florida Today? Grade 4 FL Student Book: Chapter 3: Lesson 5: What Are the Major Parts of Florida's Economy? Patriots' Handbook <u>NYSTROM YOUNG CITIZENS Activity Sheets - Florida</u> 3d Comparing and Contrasting 3e Gallery Walk Chapter 2 Test Chapter 3 Test <u>NYSTROM YOUNG CITIZENS Teacher's Guide - Florida</u> Grade 4 FL Teacher's Guide: Chapter 2 Review Grade 4 FL Teacher's Guide: Chapter 2: Lesson 1 Closure Grade 4 FL Teacher's Guide: Chapter 2: Lesson 1: What Is the Geography of Florida? Grade 4 FL Teacher's Guide: Chapter 2: Lesson 2 Closure Grade 4 FL Teacher's Guide: Chapter 2: Lesson 4: How Did Florida Grow before 1900? Grade 4 FL Teacher's Guide: Chapter 3 Project Grade 4 FL Teacher's Guide: Chapter 3: Introduction Grade 4 FL Teacher's Guide: Chapter 3: Lesson 2: What Challenges Shape Florida Today? Grade 4 FL Teacher's Guide: Chapter 3: Lesson 5 Closure Grade 4 FL Teacher's Guide: Chapter 3: Lesson 5: What Are the Major Parts of Florida's Economy?
Benchmark	SS.4.A.6.2.	Summarize contributions immigrant groups made to Florida. <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 2: Biography Gallery: People from Florida's History Grade 4 FL Student Book: Chapter 2: Lesson 5: Who Helped Shape Florida?

		Grade 4 FL Student Book: Chapter 3: Lesson 2: What Challenges Shape Florida Today? Grade 4 FL Student Book: Chapter 3: Lesson 3: What Do Floridians Have in Common? <u>NYSTROM YOUNG CITIZENS Activity Sheets - Florida</u> 3b Mapping Immigration Chapter 2 Test Chapter 3 Review Chapter 3 Test <u>NYSTROM YOUNG CITIZENS Teacher's Guide - Florida</u> Grade 4 FL Teacher's Guide: Chapter 2: Lesson 5: Who Helped Shape Florida? Grade 4 FL Teacher's Guide: Chapter 3: Lesson 2 Closure Grade 4 FL Teacher's Guide: Chapter 3: Lesson 2: What Challenges Shape Florida Today? Grade 4 FL Teacher's Guide: Chapter 3: Lesson 3: What Do Floridians Have in Common?
Benchmark	SS.4.A.6.3.	Describe the contributions of significant individuals to Florida. <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 2: Biography Gallery: People from Florida's History Grade 4 FL Student Book: Chapter 2: Lesson 5: Who Helped Shape Florida? Grade 4 FL Student Book: Chapter 3: Lesson 2: What Challenges Shape Florida Today? Patriots' Handbook <u>NYSTROM YOUNG CITIZENS Activity Sheets - Florida</u> 2a People from Florida's History 2b Interview with History 2d The People of Florida 3e Gallery Walk Chapter 2 Review Chapter 2 Test <u>NYSTROM YOUNG CITIZENS Teacher's Guide - Florida</u> Grade 4 FL Teacher's Guide: Chapter 2 Project Grade 4 FL Teacher's Guide: Chapter 2 Review Grade 4 FL Teacher's Guide: Chapter 2: Lesson 3 Closure Grade 4 FL Teacher's Guide: Chapter 2: Lesson 5 Closure Grade 4 FL Teacher's Guide: Chapter 2: Lesson 5: Who Helped Shape Florida?
Benchmark	SS.4.A.6.4.	Describe effects of the Spanish American War on Florida. <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 2: Lesson 4: How Did Florida Grow Before 1900? <u>NYSTROM YOUNG CITIZENS Teacher's Guide - Florida</u> Grade 4 FL Teacher's Guide: Chapter 2: Lesson 4: How Did Florida Grow before 1900?
Strand	FL.SS.4.A.	American History
Standard	SS.4.A.7.	Roaring 20's, the Great Depression, and WWII in Florida
Benchmark	SS.4.A.7.1.	Describe the causes and effects of the 1920's Florida land boom and bust. <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 2: Lesson 5: Who Helped Shape Florida?

		Grade 4 FL Student Book: Chapter 3: Lesson 2: What Challenges Shape Florida Today? <u>NYSTROM YOUNG CITIZENS Teacher's Guide - Florida</u> Grade 4 FL Teacher's Guide: Chapter 2: Lesson 5: Who Helped Shape Florida? Grade 4 FL Teacher's Guide: Chapter 3: Lesson 2: What Challenges Shape Florida Today?
Benchmark	SS.4.A.7.2.	Summarize challenges Floridians faced during the Great Depression. <u>NYSTROM YOUNG CITIZENS Group Activity Cards - Florida</u> Saving Money Weather and the Economy <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 2: Lesson 5: Who Helped Shape Florida? Grade 4 FL Student Book: Chapter 3: Lesson 2: What Challenges Shape Florida Today? <u>NYSTROM YOUNG CITIZENS Teacher's Guide - Florida</u> Grade 4 FL Teacher's Guide: Chapter 2: Lesson 5: Who Helped Shape Florida? <u>NYSTROM YOUNG CITIZENS Activity Sheets - Florida</u> Chapter 2 Review
Benchmark	SS.4.A.7.3.	Identify Florida's role in World War II. <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 2: Lesson 5: Who Helped Shape Florida? Grade 4 FL Student Book: Chapter 3: Lesson 2: What Challenges Shape Florida Today? <u>NYSTROM YOUNG CITIZENS Teacher's Guide - Florida</u> Grade 4 FL Teacher's Guide: Chapter 2: Lesson 5: Who Helped Shape Florida? Grade 4 FL Teacher's Guide: Chapter 3: Lesson 2: What Challenges Shape Florida Today?
Strand	FL.SS.4.A.	American History
Standard	SS.4.A.8.	Contemporary Florida into the 21st Century
Benchmark	SS.4.A.8.1.	Identify Florida's role in the Civil Rights Movement. <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 4: Biography Gallery: Activists
Benchmark	SS.4.A.8.2.	Describe how and why immigration impacts Florida today. <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 2: Biography Gallery: People from Florida's History Grade 4 FL Student Book: Chapter 2: Lesson 5: Who Helped Shape Florida? Grade 4 FL Student Book: Chapter 3: Lesson 2: What Challenges Shape Florida Today? Grade 4 FL Student Book: Chapter 3: Lesson 3: What Do Floridians Have in Common? Patriots' Handbook <u>NYSTROM YOUNG CITIZENS Teacher's Guide - Florida</u> Grade 4 FL Teacher's Guide: Chapter 2: Lesson 5: Who Helped Shape Florida? Grade 4 FL Teacher's Guide: Chapter 3: Lesson 2 Closure Grade 4 FL Teacher's Guide: Chapter 3: Lesson 2: What Challenges Shape Florida Today? Grade 4 FL Teacher's Guide: Chapter 3: Lesson 3: What Do Floridians Have in Common?

		<u>NYSTROM YOUNG CITIZENS Activity Sheets - Florida</u> 3b Mapping Immigration Chapter 2 Test Chapter 3 Review Chapter 3 Test
Benchmark	SS.4.A.8.3.	Describe the effect of the United States space program on Florida's economy and growth. <u>NYSTROM YOUNG CITIZENS Leveled Student Readers - Florida</u> The Kennedy Space Center <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 2: Biography Gallery: People from Florida's History Grade 4 FL Student Book: Chapter 2: Lesson 4: How Did Florida Grow Before 1900? Grade 4 FL Student Book: Chapter 2: Lesson 5: Who Helped Shape Florida? Grade 4 FL Student Book: Chapter 3: Lesson 2: What Challenges Shape Florida Today? Grade 4 FL Student Book: Chapter 3: Lesson 5: What Are the Major Parts of Florida's Economy? Patriots' Handbook <u>NYSTROM YOUNG CITIZENS Activity Sheets - Florida</u> 3d Comparing and Contrasting 3e Gallery Walk Chapter 2 Test Chapter 3 Test <u>NYSTROM YOUNG CITIZENS Teacher's Guide - Florida</u> Grade 4 FL Teacher's Guide: Chapter 2 Review Grade 4 FL Teacher's Guide: Chapter 2: Lesson 1 Closure Grade 4 FL Teacher's Guide: Chapter 2: Lesson 1: What Is the Geography of Florida? Grade 4 FL Teacher's Guide: Chapter 2: Lesson 2 Closure Grade 4 FL Teacher's Guide: Chapter 2: Lesson 4: How Did Florida Grow before 1900? Grade 4 FL Teacher's Guide: Chapter 3 Project Grade 4 FL Teacher's Guide: Chapter 3: Introduction Grade 4 FL Teacher's Guide: Chapter 3: Lesson 2: What Challenges Shape Florida Today? Grade 4 FL Teacher's Guide: Chapter 3: Lesson 5 Closure Grade 4 FL Teacher's Guide: Chapter 3: Lesson 5: What Are the Major Parts of Florida's Economy?
Benchmark	SS.4.A.8.4.	Explain how tourism affects Florida's economy and growth. <u>NYSTROM YOUNG CITIZENS Leveled Student Readers - Florida</u> The Kennedy Space Center The Seminoles <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 2: Biography Gallery: People from Florida's History Grade 4 FL Student Book: Chapter 2: Lesson 1: What Is the Geography of Florida? Grade 4 FL Student Book: Chapter 2: Lesson 4: How Did Florida Grow Before 1900? Grade 4 FL Student Book: Chapter 2: Lesson 5: Who Helped Shape Florida? Grade 4 FL Student Book: Chapter 3: Lesson 2: What Challenges Shape Florida Today? Grade 4 FL Student Book: Chapter 3: Lesson 5: What Are the Major Parts of Florida's Economy? Patriots' Handbook

		<u>NYSTROM YOUNG CITIZENS Activity Sheets - Florida</u> 3d Comparing and Contrasting 3e Gallery Walk Chapter 2 Test Chapter 3 Review Chapter 3 Test <u>NYSTROM YOUNG CITIZENS Teacher's Guide - Florida</u> Grade 4 FL Teacher's Guide: Chapter 2 Review Grade 4 FL Teacher's Guide: Chapter 2: Lesson 1 Closure Grade 4 FL Teacher's Guide: Chapter 2: Lesson 1: What Is the Geography of Florida? Grade 4 FL Teacher's Guide: Chapter 2: Lesson 2 Closure Grade 4 FL Teacher's Guide: Chapter 2: Lesson 4: How Did Florida Grow before 1900? Grade 4 FL Teacher's Guide: Chapter 3 Project Grade 4 FL Teacher's Guide: Chapter 3: Introduction Grade 4 FL Teacher's Guide: Chapter 3: Lesson 1 Closure Grade 4 FL Teacher's Guide: Chapter 3: Lesson 2: What Challenges Shape Florida Today? Grade 4 FL Teacher's Guide: Chapter 3: Lesson 5 Closure Grade 4 FL Teacher's Guide: Chapter 3: Lesson 5: What Are the Major Parts of Florida's Economy? <u>NYSTROM YOUNG CITIZENS Group Activity Cards - Florida</u> Saving Money Weather and the Economy
Strand	FL.SS.4.A.	American History
Standard	SS.4.A.9.	Chronological Thinking
Benchmark	SS.4.A.9.1.	Utilize timelines to sequence key events in Florida history. <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Patriots' Handbook <u>NYSTROM YOUNG CITIZENS Activity Sheets - Florida</u> 2b Interview with History Chapter 2 Review <u>NYSTROM YOUNG CITIZENS Teacher's Guide - Florida</u> Grade 4 FL Teacher's Guide: Chapter 2: Lesson 3 Closure
Strand	FL.SS.4.G.	Geography
Standard	SS.4.G.1.	The World in Spatial Terms
Benchmark	SS.4.G.1.1.	Identify physical features of Florida. <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 2: Lesson 1: What Is the Geography of Florida? Grade 4 FL Student Book: Chapter 3: Lesson 1: How Does Florida's Geography Affect How We Live? Grade 4 FL Student Book: Chapter 3: Lesson 4: What Does Our State Government Do? Grade 4 FL Student Book: Chapter 3: Lesson 6: How Can We Improve Our State? Grade 4 FL Student Book: Chapter 4: Lesson 1: What Is the Geography of the United States? Patriots' Handbook

		<u>NYSTROM YOUNG CITIZENS Teacher's Guide - Florida</u> Grade 4 FL Teacher's Guide: Chapter 1: Introduction Grade 4 FL Teacher's Guide: Chapter 2 Project Grade 4 FL Teacher's Guide: Chapter 2 Review Grade 4 FL Teacher's Guide: Chapter 2: Introduction Grade 4 FL Teacher's Guide: Chapter 2: Lesson 1 Closure Grade 4 FL Teacher's Guide: Chapter 2: Lesson 1: What Is the Geography of Florida? Grade 4 FL Teacher's Guide: Chapter 3 Project Grade 4 FL Teacher's Guide: Chapter 3 Review Grade 4 FL Teacher's Guide: Chapter 3: Introduction Grade 4 FL Teacher's Guide: Chapter 3: Lesson 1 Closure Grade 4 FL Teacher's Guide: Chapter 3: Lesson 1: How Does Florida's Geography Affect How We Live? Grade 4 FL Teacher's Guide: Chapter 3: Lesson 3 Closure Grade 4 FL Teacher's Guide: Chapter 3: Lesson 3: What Do Floridians Have in Common? Grade 4 FL Teacher's Guide: Chapter 3: Lesson 6 Closure Grade 4 FL Teacher's Guide: Chapter 3: Lesson 6: How Can We Improve Our State? Grade 4 FL Teacher's Guide: Chapter 4: Lesson 1 Closure Grade 4 FL Teacher's Guide: Chapter 4: Lesson 1: What Is the Geography of the United States? <u>NYSTROM YOUNG CITIZENS Group Activity Cards - Florida</u> Saving Money Saving Money Weather and the Economy Weather and the Economy <u>NYSTROM YOUNG CITIZENS Activity Sheets - Florida</u> 3a Mapping Florida 3c Recovery Projects 3e Gallery Walk Chapter 2 Review Chapter 2 Test Chapter 3 Review Chapter 3 Test
Benchmark	SS.4.G.1.2.	Locate and label cultural features on a Florida map. <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 2: Biography Gallery: People from Florida's History Grade 4 FL Student Book: Chapter 2: Lesson 5: Who Helped Shape Florida? Grade 4 FL Student Book: Chapter 3: Lesson 2: What Challenges Shape Florida Today? Grade 4 FL Student Book: Chapter 3: Lesson 3: What Do Floridians Have in Common? Patriots' Handbook <u>NYSTROM YOUNG CITIZENS Teacher's Guide - Florida</u> Grade 4 FL Teacher's Guide: Chapter 2: Lesson 5: Who Helped Shape Florida? Grade 4 FL Teacher's Guide: Chapter 3: Lesson 2 Closure Grade 4 FL Teacher's Guide: Chapter 3: Lesson 2: What Challenges Shape Florida Today?
Benchmark	SS.4.G.1.3.	Explain how weather impacts Florida. <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 2: Lesson 1: What Is the Geography of Florida?

		Grade 4 FL Student Book: Chapter 3: Lesson 1: How Does Florida's Geography Affect How We Live? Grade 4 FL Student Book: Chapter 3: Lesson 6: How Can We Improve Our State? Grade 4 FL Student Book: Chapter 4: Lesson 1: What Is the Geography of the United States? <u>NYSTROM YOUNG CITIZENS Teacher's Guide - Florida</u> Grade 4 FL Teacher's Guide: Chapter 1: Lesson 1: How Are We Affected by Our Environment? Grade 4 FL Teacher's Guide: Chapter 3: Lesson 1 Closure Grade 4 FL Teacher's Guide: Chapter 3: Lesson 1: How Does Florida's Geography Affect How We Live? Grade 4 FL Teacher's Guide: Chapter 4: Lesson 1 Closure Grade 4 FL Teacher's Guide: Chapter 4: Lesson 1: What Is the Geography of the United States? <u>NYSTROM YOUNG CITIZENS Group Activity Cards - Florida</u> Saving Money Saving Money Weather and the Economy Weather and the Economy <u>NYSTROM YOUNG CITIZENS Activity Sheets - Florida</u> 3c Recovery Projects
Benchmark	SS.4.G.1.4.	Interpret political and physical maps using map elements (title, compass rose, cardinal directions, intermediate directions, symbols, legend, scale, longitude, latitude). <u>NYSTROM YOUNG CITIZENS Student Book – Florida</u> Grade 4 FL Student Book: Introduction Grade 4 Atlas <u>NYSTROM YOUNG CITIZENS Teacher's Guide - Florida</u> Grade 4 FL Teacher's Guide: Chapter 1: Introduction Grade 4 FL Teacher's Guide: Chapter 2: Lesson 1: What Is the Geography of Florida?
Strand	FL.SS.4.E.	Economics
Standard	SS.4.E.1.	Beginning Economics
Benchmark	SS.4.E.1.1.	Identify entrepreneurs from various social and ethnic backgrounds who have influenced Florida and local economy. <u>NYSTROM YOUNG CITIZENS Leveled Student Readers - Florida</u> The Kennedy Space Center <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 2: Biography Gallery: People from Florida's History Grade 4 FL Student Book: Chapter 2: Lesson 4: How Did Florida Grow Before 1900? Grade 4 FL Student Book: Chapter 2: Lesson 5: Who Helped Shape Florida? Grade 4 FL Student Book: Chapter 3: Lesson 2: What Challenges Shape Florida Today? Grade 4 FL Student Book: Chapter 3: Lesson 5: What Are the Major Parts of Florida's Economy? Patriots' Handbook <u>NYSTROM YOUNG CITIZENS Activity Sheets - Florida</u> 3d Comparing and Contrasting 3e Gallery Walk Chapter 2 Test

		Chapter 3 Test <u>NYSTROM YOUNG CITIZENS Teacher's Guide - Florida</u> Grade 4 FL Teacher's Guide: Chapter 2 Review Grade 4 FL Teacher's Guide: Chapter 2: Lesson 1 Closure Grade 4 FL Teacher's Guide: Chapter 2: Lesson 1: What Is the Geography of Florida? Grade 4 FL Teacher's Guide: Chapter 2: Lesson 2 Closure Grade 4 FL Teacher's Guide: Chapter 2: Lesson 4: How Did Florida Grow before 1900? Grade 4 FL Teacher's Guide: Chapter 3 Project Grade 4 FL Teacher's Guide: Chapter 3: Introduction Grade 4 FL Teacher's Guide: Chapter 3: Lesson 2: What Challenges Shape Florida Today? Grade 4 FL Teacher's Guide: Chapter 3: Lesson 5 Closure Grade 4 FL Teacher's Guide: Chapter 3: Lesson 5: What Are the Major Parts of Florida's Economy?
Benchmark	SS.4.E.1.2.	Explain Florida's role in the national and international economy and conditions that attract businesses to the state. <u>NYSTROM YOUNG CITIZENS Leveled Student Readers - Florida</u> The Kennedy Space Center <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 2: Biography Gallery: People from Florida's History Grade 4 FL Student Book: Chapter 2: Lesson 4: How Did Florida Grow Before 1900? Grade 4 FL Student Book: Chapter 2: Lesson 5: Who Helped Shape Florida? Grade 4 FL Student Book: Chapter 3: Lesson 2: What Challenges Shape Florida Today? Grade 4 FL Student Book: Chapter 3: Lesson 5: What Are the Major Parts of Florida's Economy? Patriots' Handbook <u>NYSTROM YOUNG CITIZENS Activity Sheets - Florida</u> 3d Comparing and Contrasting 3e Gallery Walk Chapter 2 Test Chapter 3 Test <u>NYSTROM YOUNG CITIZENS Teacher's Guide - Florida</u> Grade 4 FL Teacher's Guide: Chapter 2 Review Grade 4 FL Teacher's Guide: Chapter 2: Lesson 1 Closure Grade 4 FL Teacher's Guide: Chapter 2: Lesson 1: What Is the Geography of Florida? Grade 4 FL Teacher's Guide: Chapter 2: Lesson 2 Closure Grade 4 FL Teacher's Guide: Chapter 2: Lesson 4: How Did Florida Grow before 1900? Grade 4 FL Teacher's Guide: Chapter 3 Project Grade 4 FL Teacher's Guide: Chapter 3: Introduction Grade 4 FL Teacher's Guide: Chapter 3: Lesson 2: What Challenges Shape Florida Today? Grade 4 FL Teacher's Guide: Chapter 3: Lesson 5 Closure Grade 4 FL Teacher's Guide: Chapter 3: Lesson 5: What Are the Major Parts of Florida's Economy?

Grade: 4 - Adopted: 2021

Strand		Civics and Government
Standard	SS.4.CG.1.	Foundations of Government, Law and the American Political System
Benchmark	SS.4.CG.1.1.	Explain why the Florida government has a written Constitution.

Sub-Benchmark		Students will recognize that every state has a state constitution. <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 3: Lesson 4: What Does Our State Government Do? <u>NYSTROM YOUNG CITIZENS Teacher's Guide - Florida</u> Grade 4 FL Teacher's Guide: Chapter 5: Lesson 3: What Does Our Federal Government Do?
Sub-Benchmark		Students will explain the relationship between a written constitution, the government established and the citizens. <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 3: Lesson 4: What Does Our State Government Do? Grade 4 FL Student Book: Chapter 4: Lesson 3: What Led to the Creation of the United States? Grade 4 FL Student Book: Chapter 4: Lesson 4: What Are Our Rights? Patriots' Handbook <u>NYSTROM YOUNG CITIZENS Teacher's Guide - Florida</u> Grade 4 FL Teacher's Guide: Chapter 4: Lesson 3: What Led to the Creation of the United States? Grade 4 FL Teacher's Guide: Chapter 4: Lesson 4: What Are Our Rights? Grade 4 FL Teacher's Guide: Chapter 5: Lesson 3: What Does Our Federal Government Do? <u>NYSTROM YOUNG CITIZENS Activity Sheets - Florida</u> 2c Rights and Reconstruction
Strand		Civics and Government
Standard	SS.4.CG.2.	Civic and Political Participation
Benchmark	SS.4.CG.2.1.	Identify and describe how citizens work with local and state governments to solve problems.
Sub-Benchmark		Students will explain how public issues, such as taxation, roads, zoning and schools, impact citizens' daily lives. <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 5: Lesson 3: What Does Our Federal Government Do? <u>NYSTROM YOUNG CITIZENS Teacher's Guide - Florida</u> Grade 4 FL Teacher's Guide: Chapter 1: Lesson 3: What Does Our Local Government Do? Grade 4 FL Teacher's Guide: Chapter 3: Lesson 4: What Does Our State Government Do?
Sub-Benchmark		Students will describe how citizens can help solve community and state problems (e.g., attending government meetings, communicating with their elected representatives). <u>NYSTROM YOUNG CITIZENS Teacher's Guide - Florida</u> Grade 4 FL Teacher's Guide: Chapter 1: Lesson 3 Closure Grade 4 FL Teacher's Guide: Chapter 1: Lesson 5: How Can We Participate in Our Community? <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 1: Lesson 5: How Can We Participate in Our Community?
Strand		Civics and Government
Standard	SS.4.CG.2.	Civic and Political Participation
Benchmark	SS.4.CG.2.2.	Explain the importance of voting, public service and volunteerism to the state and nation.

Sub-Benchmark		Students will explain how voting, public service and volunteerism contribute to the preservation of the republic. <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 1: Biography Gallery: Young Businesspeople in the Community Grade 4 FL Student Book: Chapter 1: Lesson 3: What Does Our Local Government Do? Grade 4 FL Student Book: Chapter 1: Lesson 5: How Can We Participate in Our Community? <u>NYSTROM YOUNG CITIZENS Teacher's Guide - Florida</u> Grade 4 FL Teacher's Guide: Chapter 1: Lesson 3 Closure Grade 4 FL Teacher's Guide: Chapter 1: Lesson 3: What Does Our Local Government Do? Grade 4 FL Teacher's Guide: Chapter 1: Lesson 5 Closure Grade 4 FL Teacher's Guide: Chapter 1: Lesson 5: How Can We Participate in Our Community? Grade 4 FL Teacher's Guide: Chapter 3: Lesson 4 Closure Grade 4 FL Teacher's Guide: Chapter 3: Lesson 6: How Can We Improve Our State?
Sub-Benchmark		Students will discuss different types of public service and volunteerism. <u>NYSTROM YOUNG CITIZENS Teacher's Guide - Florida</u> Grade 4 FL Teacher's Guide: Chapter 1: Lesson 5 Closure Grade 4 FL Teacher's Guide: Chapter 1: Lesson 5: How Can We Participate in Our Community? <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 1: Lesson 5: How Can We Participate in Our Community?
Strand		Civics and Government
Standard	SS.4.CG.2.	Civic and Political Participation
Benchmark	SS.4.CG.2.3.	Identify individuals who represent the citizens of Florida at the state level.
Sub-Benchmark		Students will identify their local state senator and state representative. <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 3: Lesson 2: What Challenges Shape Florida Today? Grade 4 FL Student Book: Chapter 3: Lesson 4: What Does Our State Government Do? Grade 4 FL Student Book: Chapter 5: Lesson 3: What Does Our Federal Government Do? Patriots' Handbook <u>NYSTROM YOUNG CITIZENS Activity Sheets - Florida</u> 3d Comparing and Contrasting 5b Our Government at Work Chapter 3 Review Chapter 3 Test Chapter 5 Test <u>NYSTROM YOUNG CITIZENS Teacher's Guide - Florida</u> Grade 4 FL Teacher's Guide: Chapter 3 Review Grade 4 FL Teacher's Guide: Chapter 3: Lesson 4 Closure Grade 4 FL Teacher's Guide: Chapter 3: Lesson 4: What Does Our State Government Do? Grade 4 FL Teacher's Guide: Chapter 3: Lesson 6 Closure Grade 4 FL Teacher's Guide: Chapter 3: Lesson 6: How Can We Improve Our State? Grade 4 FL Teacher's Guide: Chapter 5: Lesson 3 Closure Grade 4 FL Teacher's Guide: Chapter 5: Lesson 3: What Does Our Federal Government Do?

Sub-Benchmark		Students will identify appropriate methods for communicating with elected officials. <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 1: Lesson 5: How Can We Participate in Our Community?
Sub-Benchmark		Students will recognize that Florida has a representative government. <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 3: Lesson 2: What Challenges Shape Florida Today? Grade 4 FL Student Book: Chapter 3: Lesson 4: What Does Our State Government Do? Patriots' Handbook <u>NYSTROM YOUNG CITIZENS Activity Sheets - Florida</u> 3d Comparing and Contrasting Chapter 3 Review Chapter 3 Test <u>NYSTROM YOUNG CITIZENS Teacher's Guide - Florida</u> Grade 4 FL Teacher's Guide: Chapter 3 Review Grade 4 FL Teacher's Guide: Chapter 3: Lesson 4: What Does Our State Government Do? Grade 4 FL Teacher's Guide: Chapter 3: Lesson 6 Closure Grade 4 FL Teacher's Guide: Chapter 3: Lesson 6: How Can We Improve Our State?
Strand		Civics and Government
Standard	SS.4.CG.3.	Structure and Functions of Government
Benchmark	SS.4.CG.3.1.	Explain the structure and functions of the legislative, executive and judicial branches of government in Florida.
Sub-Benchmark		Students will compare the powers of Florida's three branches of government. <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 3: Lesson 2: What Challenges Shape Florida Today? Grade 4 FL Student Book: Chapter 3: Lesson 4: What Does Our State Government Do? Patriots' Handbook <u>NYSTROM YOUNG CITIZENS Activity Sheets - Florida</u> 3d Comparing and Contrasting Chapter 3 Review Chapter 3 Test <u>NYSTROM YOUNG CITIZENS Teacher's Guide - Florida</u> Grade 4 FL Teacher's Guide: Chapter 3 Review Grade 4 FL Teacher's Guide: Chapter 3: Lesson 4: What Does Our State Government Do? Grade 4 FL Teacher's Guide: Chapter 3: Lesson 6 Closure Grade 4 FL Teacher's Guide: Chapter 3: Lesson 6: How Can We Improve Our State?
Sub-Benchmark		Students will explain how the Declaration of Rights in the Florida Constitution protects the rights of citizens. <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 3: Lesson 2: What Challenges Shape Florida Today? Grade 4 FL Student Book: Chapter 3: Lesson 4: What Does Our State Government Do? Patriots' Handbook

		<u>NYSTROM YOUNG CITIZENS Teacher's Guide - Florida</u> Grade 4 FL Teacher's Guide: Chapter 3 Review Grade 4 FL Teacher's Guide: Chapter 3: Lesson 4: What Does Our State Government Do? Grade 4 FL Teacher's Guide: Chapter 3: Lesson 6 Closure Grade 4 FL Teacher's Guide: Chapter 3: Lesson 6: How Can We Improve Our State? Grade 4 FL Teacher's Guide: Chapter 5: Lesson 3: What Does Our Federal Government Do? <u>NYSTROM YOUNG CITIZENS Activity Sheets - Florida</u> 3d Comparing and Contrasting Chapter 3 Review Chapter 3 Test
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Strand		Civics and Government
Standard	SS.4.CG.3.	Structure and Functions of Government
Benchmark	SS.4.CG.3.2.	Compare the structure, functions and processes of local and state government.
Sub-Benchmark		Students will identify how government is organized at the local and state level including, but not limited to, legislative branch (e.g., legislature, city/county commission), executive branch (e.g., governor, mayor) and judicial branch (e.g., county and circuit courts). <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 1: Lesson 3: What Does Our Local Government Do? Grade 4 FL Student Book: Chapter 3: Lesson 4: What Does Our State Government Do? Grade 4 FL Student Book: Chapter 5: Lesson 3: What Does Our Federal Government Do? <u>NYSTROM YOUNG CITIZENS Activity Sheets - Florida</u> 5b Our Government at Work Chapter 3 Review Chapter 3 Test Chapter 5 Test <u>NYSTROM YOUNG CITIZENS Teacher's Guide - Florida</u> Grade 4 FL Teacher's Guide: Chapter 1: Lesson 3 Closure Grade 4 FL Teacher's Guide: Chapter 1: Lesson 3: What Does Our Local Government Do? Grade 4 FL Teacher's Guide: Chapter 3: Lesson 4 Closure Grade 4 FL Teacher's Guide: Chapter 3: Lesson 4: What Does Our State Government Do? Grade 4 FL Teacher's Guide: Chapter 5: Lesson 3 Closure Grade 4 FL Teacher's Guide: Chapter 5: Lesson 3: What Does Our Federal Government Do?

Grade: 4 - Adopted: 2014

Strand	FL.SS.4.FL.	Financial Literacy
Standard	SS.4.FL.1.	Earning Income
Benchmark	SS.4.FL.1.1.	People have many different types of jobs from which to choose. Identify different jobs requiring people to have different skills. <u>NYSTROM YOUNG CITIZENS Group Activity Cards - Florida</u> Earning Money
Benchmark	SS.4.FL.1.2.	People earn an income when they are hired by an employer to work at a job. Explain why employers are willing to pay people to do their work.

		<u>NYSTROM YOUNG CITIZENS Group Activity Cards - Florida</u> Earning Money <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 1: Lesson 4: How Does Our Economy Work?
Benchmark	SS.4.FL.1.3.	Workers are paid for their labor in different ways such as wages, salaries, or commissions. Explain the ways in which workers are paid. <u>NYSTROM YOUNG CITIZENS Group Activity Cards - Florida</u> Earning Money <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 1: Lesson 4: How Does Our Economy Work?
Benchmark	SS.4.FL.1.4.	People can earn interest income from letting other people borrow their money. Explain why banks and financial institutions pay people interest when they deposit their money at those institutions. <u>NYSTROM YOUNG CITIZENS Group Activity Cards - Florida</u> Budgeting Saving Money
Benchmark	SS.4.FL.1.5.	People can earn income by renting their property to other people. Identify different types of property (such as apartments, automobiles, or tools) that people own and on which rent is paid. <u>NYSTROM YOUNG CITIZENS Group Activity Cards - Florida</u> Budgeting Saving Money Earning Money
Benchmark	SS.4.FL.1.6.	Describe ways that people who own a business can earn a profit, which is a source of income. <u>NYSTROM YOUNG CITIZENS Activity Sheets - Florida</u> 1b Business Basics
Benchmark	SS.4.FL.1.7.	Entrepreneurs are people who start new businesses. Entrepreneurs do not know if their new businesses will be successful and earn a profit. Identify ways in which starting a business is risky for entrepreneurs. <u>NYSTROM YOUNG CITIZENS Group Activity Cards - Florida</u> Risking Money <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 1: Biography Gallery: Young Businesspeople in the Community Grade 4 FL Student Book: Chapter 3: Lesson 5: What Are the Major Parts of Florida's Economy?
Benchmark	SS.4.FL.1.8.	Income earned from working and most other sources of income are taxed. Describe ways that the revenue from these taxes is used to pay for government provided goods and services. <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 5: Lesson 3: What Does Our Federal Government Do?

		NYSTROM YOUNG CITIZENS Teacher's Guide - Florida Grade 4 FL Teacher's Guide: Chapter 3: Lesson 4: What Does Our State Government Do?
Strand	FL.SS.4.FL.	Financial Literacy
Standard	SS.4.FL.2.	Buying Goods and Services
Benchmark	SS.4.FL.2.1.	Explain that economic wants are desires that can be satisfied by consuming a good, a service, or a leisure activity. NYSTROM YOUNG CITIZENS Group Activity Cards - Florida Earning Money NYSTROM YOUNG CITIZENS Student Book - Florida Grade 4 FL Student Book: Chapter 1: Lesson 4: How Does Our Economy Work? NYSTROM YOUNG CITIZENS Teacher's Guide - Florida Grade 4 FL Teacher's Guide: Chapter 1: Lesson 4 Closure Grade 4 FL Teacher's Guide: Chapter 1: Lesson 4: How Does Our Economy Work?
Benchmark	SS.4.FL.2.2.	Explain that people make choices about what goods and services they buy because they can't have everything they want. This requires individuals to prioritize their wants. NYSTROM YOUNG CITIZENS Group Activity Cards - Florida Spending Money Spending Money
Benchmark	SS.4.FL.2.3.	Identify some of the ways that people spend a portion of their income on goods and services in order to increase their personal satisfaction or happiness. NYSTROM YOUNG CITIZENS Group Activity Cards - Florida Spending Money NYSTROM YOUNG CITIZENS Student Book - Florida Grade 4 FL Student Book: Chapter 1: Lesson 4: How Does Our Economy Work? Grade 4 FL Student Book: Chapter 1: Smart Money Moves NYSTROM YOUNG CITIZENS Teacher's Guide - Florida Grade 4 FL Teacher's Guide: Chapter 1: Lesson 4: How Does Our Economy Work?
Benchmark	SS.4.FL.2.4.	Discuss that whenever people buy something, they incur an opportunity cost. Opportunity cost is the value of the next best alternative that is given up when a person makes a choice. NYSTROM YOUNG CITIZENS Group Activity Cards - Florida Spending Money
Benchmark	SS.4.FL.2.5.	Explain that costs are things that a decision maker gives up; benefits are things that a decision maker gains. Make an informed decision by comparing the costs and benefits of spending alternatives. NYSTROM YOUNG CITIZENS Group Activity Cards - Florida Spending Money
Benchmark	SS.4.FL.2.6.	Predict how people's spending choices are influenced by prices as well as many other factors, including advertising, the spending choices of others, and peer pressure.

		<u>NYSTROM YOUNG CITIZENS Group Activity Cards - Florida</u> Spending Money <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 1: Lesson 4: How Does Our Economy Work? Grade 4 FL Student Book: Chapter 1: Smart Money Moves
Benchmark	SS.4.FL.2.7.	Planning for spending can help people make informed choices. Develop a budget plan for spending, saving, and managing income. <u>NYSTROM YOUNG CITIZENS Group Activity Cards - Florida</u> Budgeting Saving Money Weather and the Economy <u>NYSTROM YOUNG CITIZENS Teacher's Guide - Florida</u> Grade 4 FL Teacher's Guide: Chapter 1: Lesson 4: How Does Our Economy Work?
Strand	FL.SS.4.FL.	Financial Literacy
Standard	SS.4.FL.3.	Saving
Benchmark	SS.4.FL.3.1.	Identify ways that income is saved, spent on goods and services, or used to pay taxes. <u>NYSTROM YOUNG CITIZENS Group Activity Cards - Florida</u> Budgeting Investing Risking Money Saving Money Spending Money Weather and the Economy <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 1: Lesson 4: How Does Our Economy Work? Grade 4 FL Student Book: Chapter 1: Smart Money Moves <u>NYSTROM YOUNG CITIZENS Teacher's Guide - Florida</u> Grade 4 FL Teacher's Guide: Chapter 1: Lesson 4: How Does Our Economy Work?
Benchmark	SS.4.FL.3.2.	Explain that when people save money, they give up the opportunity to buy things now in order to buy things later. <u>NYSTROM YOUNG CITIZENS Group Activity Cards - Florida</u> Budgeting Investing Risking Money Saving Money Spending Money Weather and the Economy <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 1: Smart Money Moves

		<u>NYSTROM YOUNG CITIZENS Teacher's Guide - Florida</u> Grade 4 FL Teacher's Guide: Chapter 1: Lesson 4: How Does Our Economy Work?
Benchmark	SS.4.FL.3.3.	Identify ways that people can choose to save money in many places—for example, at home in a piggy bank or at a commercial bank, credit union, or savings and loan. <u>NYSTROM YOUNG CITIZENS Group Activity Cards - Florida</u> Budgeting Investing Risking Money Saving Money Spending Money Weather and the Economy <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 1: Smart Money Moves <u>NYSTROM YOUNG CITIZENS Teacher's Guide - Florida</u> Grade 4 FL Teacher's Guide: Chapter 1: Lesson 4: How Does Our Economy Work?
Benchmark	SS.4.FL.3.4.	Identify savings goals people set as incentives to save. One savings goal might be to buy goods and services in the future. <u>NYSTROM YOUNG CITIZENS Group Activity Cards - Florida</u> Budgeting Investing Risking Money Saving Money Spending Money Weather and the Economy <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 1: Smart Money Moves <u>NYSTROM YOUNG CITIZENS Teacher's Guide - Florida</u> Grade 4 FL Teacher's Guide: Chapter 1: Lesson 4: How Does Our Economy Work?
Benchmark	SS.4.FL.3.5.	Explain that when people deposit money into a bank (or other financial institution), the bank may pay them interest. Banks attract savings by paying interest. People also deposit money into banks because banks are safe places to keep their savings. <u>NYSTROM YOUNG CITIZENS Group Activity Cards - Florida</u> Budgeting Saving Money
Strand	FL.SS.4.FL.	Financial Literacy
Standard	SS.4.FL.4.	Using Credit
Benchmark	SS.4.FL.4.1.	Discuss that interest is the price the borrower pays for using someone else's money. <u>NYSTROM YOUNG CITIZENS Group Activity Cards - Florida</u> Spending Money

		<u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 1: Smart Money Moves
Benchmark	SS.4.FL.4.2.	Identify instances when people use credit, that they receive something of value now and agree to repay the lender over time, or at some date in the future, with interest. <u>NYSTROM YOUNG CITIZENS Group Activity Cards - Florida</u> Risking Money Spending Money <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 1: Smart Money Moves
Strand	FL.SS.4.FL.	Financial Literacy
Standard	SS.4.FL.5.	Financial Investing
Benchmark	SS.4.FL.5.1.	Explain that after people have saved some of their income, they must decide how to invest their savings so that it can grow over time. <u>NYSTROM YOUNG CITIZENS Group Activity Cards - Florida</u> Budgeting Investing Risking Money Saving Money Spending Money Weather and the Economy <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 1: Smart Money Moves <u>NYSTROM YOUNG CITIZENS Teacher's Guide - Florida</u> Grade 4 FL Teacher's Guide: Chapter 1: Lesson 4: How Does Our Economy Work?
Benchmark	SS.4.FL.5.2.	Explain that a financial investment is the purchase of a financial asset such as a stock with the expectation of an increase in the value of the asset and/or increase in future income. <u>NYSTROM YOUNG CITIZENS Group Activity Cards - Florida</u> Investing Risking Money <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 1: Smart Money Moves
Strand	FL.SS.4.FL.	Financial Literacy
Standard	SS.4.FL.6.	Protecting and Insuring
Benchmark	SS.4.FL.6.1.	Explain that risk is the chance of loss or harm. <u>NYSTROM YOUNG CITIZENS Group Activity Cards - Florida</u> Investing <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 1: Smart Money Moves

Benchmark	SS.4.FL.6.2.	Explain that risk from accidents and unexpected events is an unavoidable part of daily life. <u>NYSTROM YOUNG CITIZENS Group Activity Cards - Florida</u> Investing <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 1: Smart Money Moves
Benchmark		
Benchmark	SS.4.FL.6.4.	Discuss that one method to cope with unexpected losses is to save for emergencies. <u>NYSTROM YOUNG CITIZENS Group Activity Cards - Florida</u> Budgeting Investing Risking Money Saving Money Spending Money Weather and the Economy <u>NYSTROM YOUNG CITIZENS Student Book - Florida</u> Grade 4 FL Student Book: Chapter 1: Smart Money Moves <u>NYSTROM YOUNG CITIZENS Teacher's Guide - Florida</u> Grade 4 FL Teacher's Guide: Chapter 1: Lesson 4: How Does Our Economy Work?

Standard #	Standard	Correlation
MA.K12.MTR.1.1	Actively participate in effortful learning both individually and collectively. Mathematicians who participate in effortful learning both individually and with others: - Analyze the problem in a way that makes sense given the task. - Ask questions that will help with solving the task. - Build perseverance by modifying methods as needed while solving a challenging task. - Stay engaged and maintain a positive mindset when working to solve tasks. - Help and support each other when attempting a new method or approach. Clarifications Teachers who encourage students to participate actively in effortful learning both individually and with others: - Cultivate a community of growth mindset learners. - Foster perseverance in students by choosing tasks that are challenging. - Develop students' ability to analyze and problem solve. - Recognize students' effort when solving challenging problems.	Student Book; Chapter 2, Sequencing, p. 55 Student Book; Chapter 2, Lesson 4, (drawing conclusions), p. 72 Student Book; Chapter 2, Lesson 1, (reading a map), p. 47 Teacher's Guide; Chapter 3, Lesson 1 Extending - Math, p. 79 Teacher's Guide; Chapter 4, Project: The American Dream Quilt, p 141 Students Handouts: Chapter 3, Race-To-21, Activity Sheet 3e
MA.K12.MTR.2.1	Demonstrate understanding by representing problems in multiple ways. Mathematicians who demonstrate understanding by representing problems in multiple ways: - Build understanding through modeling and using manipulatives. - Represent solutions to problems in multiple ways using objects, drawings, tables, graphs and equations. - Progress from modeling problems with objects and drawings to using algorithms and equations. - Express connections between concepts and representations. - Choose a representation based on the given context or purpose. Clarifications Teachers who encourage students to demonstrate understanding by representing problems in multiple ways: - Help students make connections between concepts and representations. - Provide opportunities for students to use manipulatives when investigating concepts.	Student Book; Chapter 2, Lesson 1, (reading a map), p. 47 Student Book; Chapter 3, Lesson 3, (how colonists bought and traded goods), p. 103 Teacher's Guide; Chapter 3, Lesson 1 Extending - Math, p. 79 Teacher's Guide; Chapter 3, Lesson 3 Extending - Math, p. 89 Teacher's Guide; Chapter 5, Lesson 4; Extending - Math, p. 169

	• Guide students from concrete to pictorial to abstract representations as understanding progresses. • Show students that various representations can have different purposes and can be useful in different situations.	
MA.K12.MTR.3.1d	Complete tasks with mathematical fluency. Mathematicians who complete tasks with mathematical fluency: • Select efficient and appropriate methods for solving problems within the given context. • Maintain flexibility and accuracy while performing procedures and mental calculations. • Complete tasks accurately and with confidence. • Adapt procedures to apply them to a new context. • Use feedback to improve efficiency when performing calculations. Clarifications Teachers who encourage students to complete tasks with mathematical fluency: • Provide students with the flexibility to solve problems by selecting a procedure that allows them to solve efficiently and accurately. • Offer multiple opportunities for students to practice efficient and generalizable methods. • Provide opportunities for students to reflect on the method they used and determine if a more efficient method could have been used.	Student Book; Chapter 2, Lesson 1, (reading a map), p. 47 Student Book; Chapter 2, Lesson 4, (drawing conclusions), p. 72 Student Book; Chapter 4, Lesson 1, (finding differences), p. 123 Teacher's Guide; Chapter 3, Lesson 1 Extending - Math, p. 79 Teacher's Guide; Chapter 3, Lesson 3 Extending - Math, p. 89 Students Handouts: Chapter 1, Multiplication Display Algorithm, Activity Sheet 1d
MA.K12.MTR.4.1	Engage in discussions that reflect on the mathematical thinking of self and others. Mathematicians who engage in discussions that reflect on the mathematical thinking of self and others: • Communicate mathematical ideas, vocabulary and methods effectively. • Analyze the mathematical thinking of others. • Compare the efficiency of a method to those expressed by others. • Recognize errors and suggest how to correctly solve the task. • Justify results by explaining methods and processes. • Construct possible arguments based on evidence. Clarifications Teachers who encourage students to engage in discussions that reflect on the mathematical thinking of self and others: • Establish a culture in which students ask questions of the teacher and their peers, and error is an opportunity for learning. • Create opportunities for students to discuss their thinking with peers.	Student Book; Chapter 2, Sequencing, p. 55 Student Book; Chapter 2, Lesson 4, (drawing conclusions), p. 72 Student Book; Chapter 5, People Living in Urban, Suburban, and Rural America, p. 140 Teacher's Guide; Chapter 3, Lesson 1 Extending - Math, p. 79

	• Select, sequence and present student work to advance and deepen understanding of correct and increasingly efficient methods. • Develop students' ability to justify methods and compare their responses to the responses of their peers.	
MA.K12.MTR.5.1	Use patterns and structure to help understand and connect mathematical concepts. Mathematicians who use patterns and structure to help understand and connect mathematical concepts: • Focus on relevant details within a problem. • Create plans and procedures to logically order events, steps or ideas to solve problems. • Decompose a complex problem into manageable parts. • Relate previously learned concepts to new concepts. • Look for similarities among problems. • Connect solutions of problems to more complicated large-scale situations. Clarifications Teachers who encourage students to use patterns and structure to help understand and connect mathematical concepts: • Help students recognize the patterns in the world around them and connect these patterns to mathematical concepts. • Support students to develop generalizations based on the similarities found among problems. • Provide opportunities for students to create plans and procedures to solve problems. • Develop students' ability to construct relationships between their current understanding and more sophisticated ways of thinking.	Student Book; Chapter 2, Sequencing, p. 55 Student Book; Chapter 2, Lesson 2, (compare and contrast), p. 57 Student Book; Chapter 4, Lesson 1, (finding differences), p. 123 Teacher's Guide; Chapter 4, Project: The American Dream Quilt, p 141 Students Handouts: Chapter 1, Multiplication Display Algorithm, Activity Sheet 1d
MA.K12.MTR.6.1	Assess the reasonableness of solutions. Mathematicians who assess the reasonableness of solutions: • Estimate to discover possible solutions. • Use benchmark quantities to determine if a solution makes sense. • Check calculations when solving problems. • Verify possible solutions by explaining the methods used. • Evaluate results based on the given context. Clarifications Teachers who encourage students to assess the reasonableness of solutions: • Have students estimate or predict solutions prior to solving. • Prompt students to continually ask, "Does this solution make sense? How do you know?"	Student Book; Chapter 2, Sequencing, p. 55 Student Book; Chapter 3; Lesson 1; Top-Selling Agricultural Projects in Florida, p. 75 Student Book; Chapter 4, Lesson 1, (finding differences), p. 123 Teacher's Guide; Chapter 5, Lesson 4; Extending - Math, p. 169 Students Handouts: Chapter 3, Race-to-21, Activity Sheet 3e

	- Reinforce that students check their work as they progress within and after a task. - Strengthen students' ability to verify solutions through justifications.	
MA.K12.MTR.7.1	Apply mathematics to real-world contexts. Mathematicians who apply mathematics to real-world contexts: - Connect mathematical concepts to everyday experiences. - Use models and methods to understand, represent and solve problems. - Perform investigations to gather data or determine if a method is appropriate. • Redesign models and methods to improve accuracy or efficiency. Clarifications Teachers who encourage students to apply mathematics to real-world contexts: - Provide opportunities for students to create models, both concrete and abstract, and perform investigations. - Challenge students to question the accuracy of their models and methods. - Support students as they validate conclusions by comparing them to the given situation. - Indicate how various concepts can be applied to other disciplines.	Student Book; Chapter 2, Lesson 1, (reading a map), p. 47 Student Book; Chapter 2, (sequencing), p. 55 Student Book; Chapter 3, Lesson 3, (how colonists bought and traded goods), p. 103 Teacher's Guide; Chapter 3, Lesson 3 Extending - Math, p. 89 Teacher's Guide; Chapter 3, Lesson 5; Extending - Math, p. 98 Teacher's Guide; Chapter 5, Lesson 4; Extending - Math, p. 169
ELA.K12.EE.6.1	Use appropriate voice and tone when speaking or writing. Clarifications In kindergarten and 1st grade, students learn the difference between formal and informal language. For example, the way we talk to our friends differs from the way we speak to adults. In 2nd grade and beyond, students practice appropriate social and academic language to discuss texts.	Leveled Student Readers: The Kennedy Space Center, Analyzing Primary Sources (discussion), p. 9 (inside back cover) Teacher's Guide; Chapter 2; Lesson 2, Extending – ELL, p. 55 Teacher's Guide; Chapter 4; Review, Extending – ELL, p. 140
ELD.K12.ELL.SI.1	English language learners communicate for social and instructional purposes within the school setting.	Student Book; Chapter 1, Lesson 2, (summarizing), p. 32 Teacher's Guide; Chapter 1; Lesson 4, Extending – ELL, p. 30 Teacher's Guide; Chapter 2; Lesson 2, Extending – ELL, p. 55 Teacher's Guide; Chapter 3; Lesson 2, Extending – ELL, p. 84
ELD.K12.ELL.SS.1	English language learners communicate information, ideas and concepts necessary for academic success in the content area of Social Studies.	Student Book; Chapter 1, Lesson 1, (finding a main idea), p. 19 Student Book; Chapter 1, Lesson 2, (summarizing), p. 32 Student Book; Chapter 2, Lesson 2, (compare and contrast), p. 57 Student Book; Chapter 2, Lesson 4, (drawing conclusions), p. 72 Teacher's Guide; Chapter 1; Lesson 1, Extending – ELL, p. 15 Teacher's Guide; Chapter 1; Lesson 5, Extending – ELL, p. 35 Teacher's Guide; Chapter 2; Lesson 3, Extending – ELL, p. 60 Teacher's Guide; Chapter 5; Lesson 3, Extending – ELL, p. 164

HE.4.C.2.4	Recognize types of school rules and community laws that promote health and disease prevention. Clarifications Helmet law, clean indoor-air laws, and speed limits.	Group Activity Cards; Chapter 5; The Government and our Health Group Activity Cards: Chapter 1: Local Governments